

Wagoner County 4-H Record Book



Name

4-H Club

Project

Year Level: Junior/Senior

Jr.—9-13 years of age and under as of January 1 of current year
Sr.—14-19 years of age as of January 1 of current year



County Record Book Check Sheet

Record Book

___ My book is complete:

___ Section 1: Participation in 4-H

___ Section 2: What have I learned in 4-H

___ Section 3: 4-H Public Speaking

___ Section 4: 4-H County Fair Entries

___ Section 5: 4-H Leadership

___ Section 6: 4-H Citizenship

___ Section 7: Awards Received in 4-H

___ Section 8: Non 4-H Esperance's and Awards

___ Section 9: 4-H Story

___ Section 10: Photos (Limit 3 pages)

___ My book has 3 signatures on the 4-H member information page

___ My book has an updated photo of me on the 4-H member photo pg.

Additional Pages

___ Special Awards Entry Form

___ 4-H Evaluation Sheet for County Medals
(Makes a good check off sheet for content in your Record Books)

___ Score Sheet for Record Book Judging (1 for each Book)

___ Wagoner County Record Book Interview Score Sheet

SPECIAL AWARDS ENTRY FORM

Jr.—9-13 years of age and under as of January 1 of current year

Sr.—14-19 years of age as of January 1 of current year

Name: _____ Age: _____

Club: _____ Jacket/T-shirt size: _____

Jr. Awards

Circle One, Project Medal:

Participation Bronze Silver Gold

____ Gate Sign

____ 1st Year Member

____ Junior Record Book

____ Jr. Leadership at Local Level

____ Jr. Achievement

____ Jr. Participation

____ Outstanding Jr. 4-H Member

Sr. Awards

Circle One, Project Medal:

Participation Bronze Silver Gold

____ 1st Year Senior Achievement

____ Freshman Achievement

____ Sr. Record Book

____ Sr. Participation

____ Leadership Award

____ I Dare You Award

____ Hall of Fame

(Submit a State Record Book)

Project Record Book Awards

____ Christy Pitts Horse Achievement

____ Livestock Leadership

____ Small Animal Achievement Award

____ Livestock Achievement

____ Citizenship

____ Starlight Award

Trips

____ Citizenship-Washington Focus
(Submit Record Book & Interview)

____ Denver Western Roundup
(Submit Record Book & Interview)

____ Kansas City 4-H Global Conference
(Submit Record Book & Interview)

4-H Evaluation Sheet for County Medals

The following is the list of criteria that are used to determine your success in your 4-H project(s). You may receive a medal more than once in a project area. A 4-H member can submit up to 4 different project Record Books each year. This form MUST be filled out for each County Record Book Submitted.

NAME: _____ AGE: ____ PROJECT AREA: _____ MEDAL: _____

Participation

- ____ Be enrolled in 4-H and participating in the project
- ____ List 2 new things you have learned
- ____ Write 4-H Story (at least $\frac{1}{2}$ a page)

First Year Member 4-H Gate sign Award

- ____ Be enrolled in 4-H and participating in the project
- ____ Participate in at least 2 county-wide events during the year
- ____ Write 4-H Story (at least $\frac{1}{2}$ a page)
- ____ Must be at least 9 years old when report is due
- ____ List 4 new things you have learned

Bronze

- ____ Be enrolled in 4-H and participating in the project
- ____ List at least 8 new things learned in 4-H & 5 new things learned in this project area
- ____ Indicated ongoing work in project
- ____ Give one speech or demonstration in this project: local/county contest, impressive dress, club meetings, etc.
- ____ Participate in at least 2 county-wide events during the year: JMG, Share the Fun, 4-H Camp, Day Camps, etc.
- ____ Must have exhibited 2 items in the County Fair and/ or County Events Nights. 1 may be an Animal Project.
- ____ Be involved in recruiting other 4-H members
- ____ Must attend 3 local club meetings during the year
- ____ Be involved in at least 1 citizenship or community service project
- ____ Write you 4-H story
- ____ Include a picture section showing 4-H experiences and Project experiences
- ____ Indicate non 4-H experiences in school, church and community

Silver

- ____ Be enrolled in 4-H and participating in the project
- ____ List at least 15 new things learned in 4-H, 8 of which need to be related to the project area
- ____ Indicated ongoing work in this project
- ____ Give at least 2 speeches or demonstrations, 1 in this project area: local/county contest, club meetings, etc.
- ____ Participate in at least 4 county-wide events during the year
- ____ Must attend at least 4 local club meetings (JMG & Teen Leaders count)
- ____ Must have exhibited 4 items in the County Fair. 3 may be an Animal Project. **Make sure you list each entry
- ____ Provide at least 4 different leadership experiences to others, 2 in this project
- ____ Be involved in recruiting other 4-H members
- ____ Participate in at least 4 citizenship or community service projects
- ____ Write your 4-H story
- ____ Include a picture section showing 4-H experiences and Project experiences
- ____ Indicate non 4-H experiences in school, church and community

Gold

- ____ Be enrolled in 4-H and participating in the project
- ____ List at least 20 new things learned in this project area, 15 of which need to be related to the project area
- ____ Indicated on-going work in project
- ____ Give at least 3 speeches or demonstrations, 2 in this project
- ____ Participate in at least 5 county-wide events during the year and attend at least 5 local club meetings
- ____ Must have exhibited 8 items in the County Fair. 4 may be livestock.
- ____ Provide at least 4 different leadership experiences to others, 3 in this project
- ____ Be involved in recruiting other 4-H members
- ____ Participate in at least 4 citizenship or community service projects, 2 for this project
- ____ Write your 4-H Story
- ____ Include a picture section showing 4-H experiences and Project experiences
- ____ Indicate non 4-H experiences in school, church and community



SCORE SHEET FOR RECORD JUDGING

Name: _____ **Club:** _____ **Project:** _____

Experiences in the 4-H Project

- What has the member done in the project (15 pts) _____
- Knowledge & Skills: What has the member learned in the project (15 pts) _____

Experiences in 4-H Leadership

- Leadership in the Project Area (15 pts) _____
- Other Leadership experiences (10 pts) _____

Experiences in 4-H Citizenship

- Citizenship experiences in the Project Area (15 pts) _____
- Other Citizenship experiences (5 pts) _____

4-H Awards & Non 4-H Experiences

(5 pts) _____

4-H Story

- Tells about the member & their 4-H/Project experiences (15 pts) _____

Photos

- Shows the members 4-H and Projects experiences (5 pts) _____

TOTAL: _____



Wagoner County Record Book Interviews

Name: _____ Club: _____

Awards: _____

Project Knowledge

- Subject matter (max 15pts) _____
- Technical Skills (max 15 pts) _____

Project Activities (Participation Records)
(Max 20 pts) _____

Project Growth (Expansion, Size & Growth)
(Max 20 pts) _____

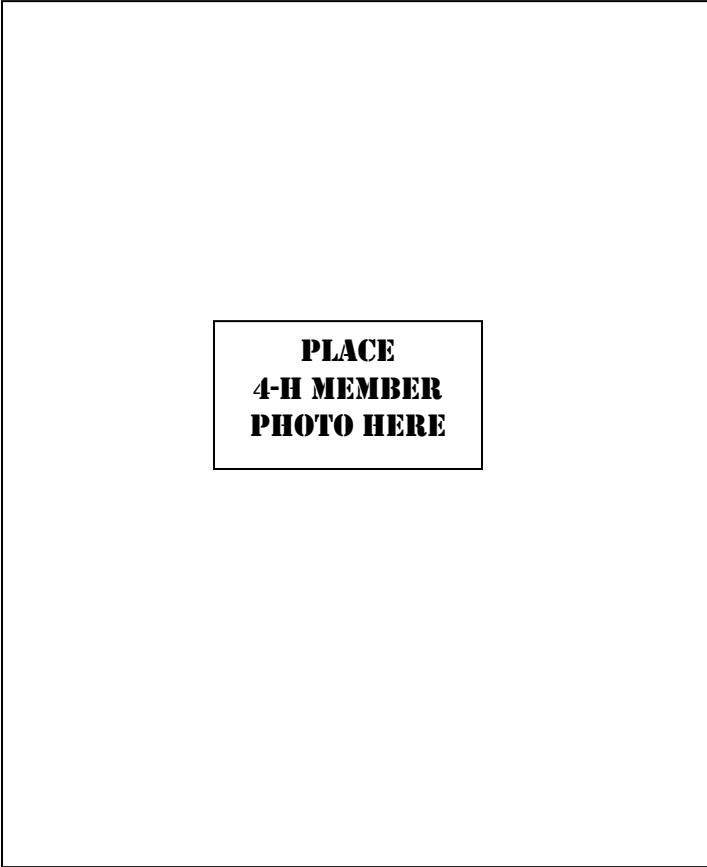
Leadership (max 15 pts) _____

Citizenship (max 15 pts) _____

Total _____

Notes:

4-H Member Photo



Section 1 – Participation in 4-H

Explain what you have done in 4-H. Make sure you label them by year and break them up by year (List all years active in 4-H). Place an asterisk (*) next to the items that relate to the project area you are reporting on. Start with this 4-H year, followed by last years and so on.

Example:

2011

- *Participated in the county Event Nights Contest, Food Show*
- *Attended the Northeast District Youth In Action Leadership Conference*

2010

- *Participated in the county Events Nights Contest, Fashion Review*
- *Participated in the county Event Nights Contest, Impressive Dress (western wear and sportswear)*

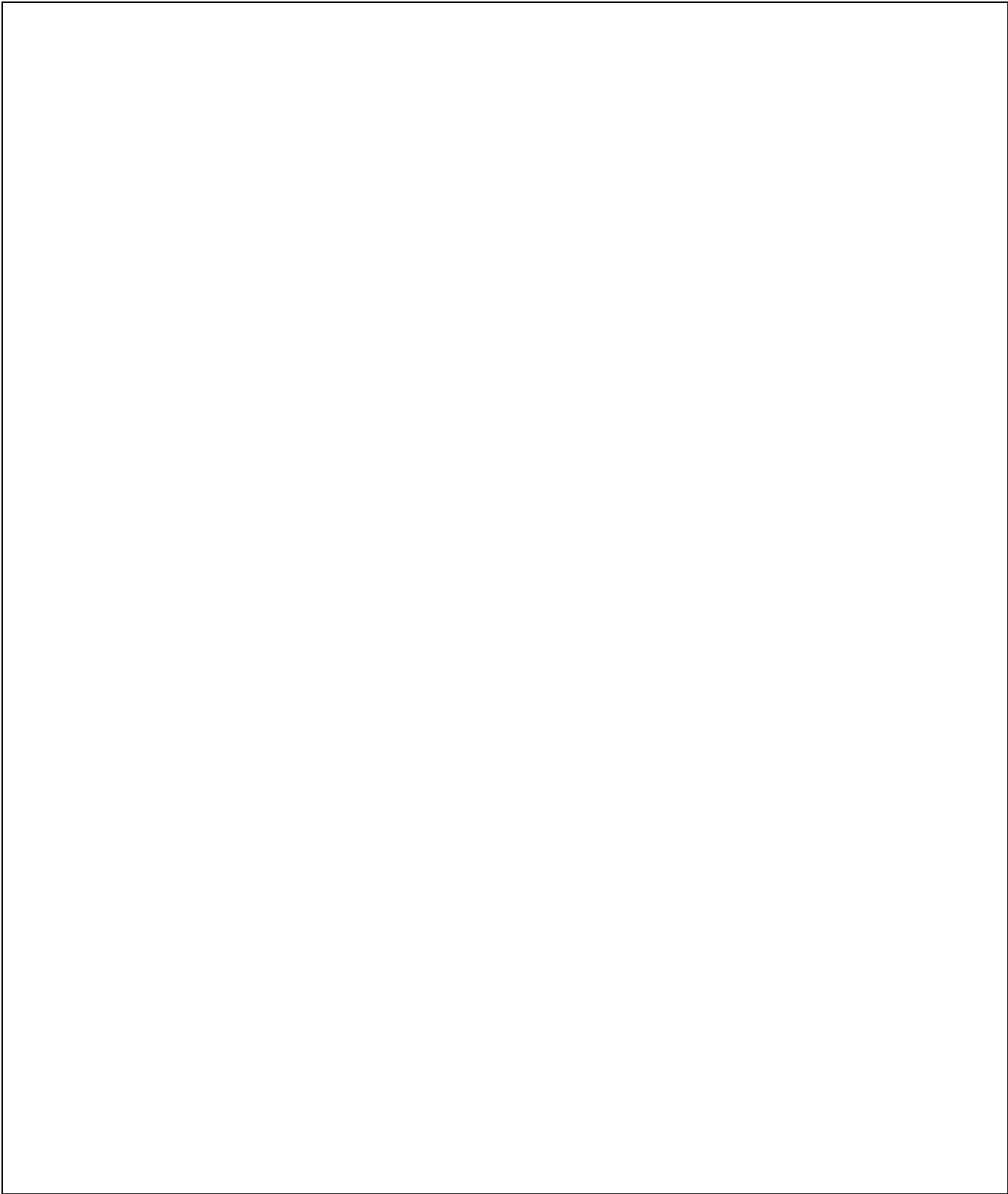
Section 1 – Participation in 4-H cont.

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Section 1 – Participation in 4-H cont.

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Section 1 – Participation in 4-H cont.



Section 2 – What have you learned in 4-H?

List all the important things you learned throughout your time in 4-H. Make sure you label the year and break them up by year(List all years active in 4-H). Place an asterisk (*) next to the items that relate to the project area you are reporting on. Start with this 4-H year, followed by last years and so on.

Example:

2011

- *Sportsmanship*
- *How to properly perform maintained on a sewing machine*

Section 2 – What have you learned in 4-H cont.

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Section 2 – What have you learned in 4-H cont.

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Section 3 – 4-H Public Speaking

List all the speeches you have delivered. Make sure you label them by year and break them up by year (List all years active in 4-H). Place an asterisk (*) next to the items that relate to the project area you are reporting on. Remember speeches are prepared speeches, demonstrations, illustrated presentations, power point presentations and the 4-H Ritual. *Please list the title, type of speech and level (L, C, D, S)*

Example:

2011

- *Delivered a speech for my local 4-H club over Hunting Buddies (L)*
- *Entered a Demonstration at the County Event Nights Contest, How do make chocolate chip cookies (C)*

2010

- *Delivered a demonstration for my local 4-H club over types of insects (L)*

Section 3 – 4-H Public Speaking

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Section 4 – 4-H County Fair Entries

List all your County Fair Entries (Indoor, Livestock, Rabbits, Poultry and Horse). Make sure you label them by year and break them up by year (List all years active in 4-H). Place an asterisk (*) next to the items that relate to the project area you are reporting on.

Example:

2011

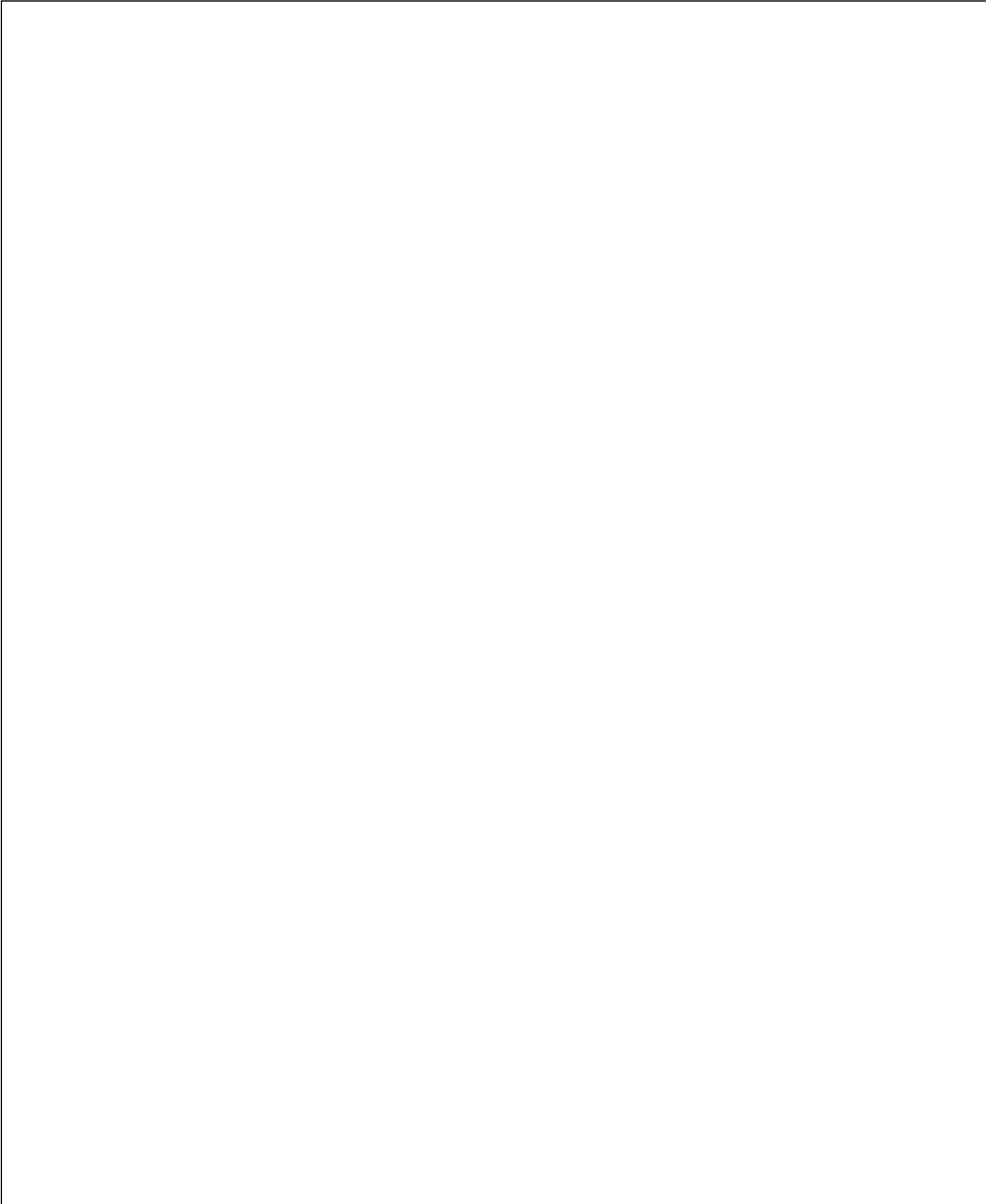
- *Livestock: 2 Doe Goats*
- *Indoor: Expressive Arts-Pencil drawing*
- *Indoor: Environmental Stewardship – Senior Self Determined Poster over my Home Recycling Project*

2010

- *Poultry: Entered 3 Rhode Island Reds Hens*
- *Poultry: Entered 2 Old English Hens*

Section 4 – 4-H County Fair Entries Cont.

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Section 5 – 4-H Leadership Experiences

List your leadership experiences throughout your time in 4-H. Make sure you label them by year and break them up by year(List all years active in 4-H). Place an asterisk (*) next to the items that relate to the project area you are reporting on. Start with this 4-H year, followed by last years and so on.

Example:

2011

- *Conducted a workshop at the Northeast District Youth In Action Conference over my community service project: Kuddlers for Kids.*
- *County Teen Leader President*

2010

- *Local Club President*
- *County Teen Leader Reporter*
- *Committee Chair for county service project*

Section 5 – Leadership Experiences cont.

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Section 5 – Leadership Experiences cont.

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Section 6 – Citizenship/Community Service

List your citizenship/community service activities throughout your time in 4-H. Make sure you label them by year and break them up by year (List all years active in 4-H). Place an asterisk (*) next to the items that relate to the project area you are reporting on. Start with this 4-H year, followed by last years and so on.

Example:

2011

- *Kuddlers for Kids, made 162 stuffed animals for the Children's Hospital*
- *Pop Tabs for the Ronald McDonald House*

2010

- *Collected 60 Blankets for the local fire station*
- *Pop Tabs for the Ronald McDonald House*

Section 6 – Citizenship/Community Service cont.

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Section 9 – Your 4-H Story

Your story is an important part of your 4-H record. Your story should have 4-5 parts telling about yourself, your experience in 4-H, your project area and a conclusion. The introductory paragraph should include things such as a brief description about you and reasons for joining 4-H. The second part of the story should talk about how 4-H has influenced you, helped you develop life skills, and how it has helped you grow as an individual. In the third part you need to explain your project area. This includes talking about what you have learned in the project, why you selected this project, activities you have be apart of while in this project, and anything that you want to say about this project. Finally you need to write a conclusion to your story.

Name:

Project Area:

Year:

Story Title

Section 9 cont. The 4-H Story

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Section 9 cont. The 4-H Story

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Section 9 cont. The 4-H Story

[Empty rectangular box for content]

Section 9 cont. The 4-H Story

[Empty rectangular box for text entry]

Section 10 – 4-H Pictures

Place short caption describing each picture. Please document 4-H project work, 4-H participation, 4-H Leadership and 4-H Citizenship. ***Limited to 3 pages***

Section 10 – Pictures cont. *Limit 3 pages*

Section 10 – Pictures cont. *Limit 3 pages*