Experiential Learning Model

1. Experience
   the activity; perform, do it

2. Share
   reactions, observations publicly

3. Process
   analyze the experience;

4. Generalize
   to connect the experience to real-world examples

5. Apply
   what was learned to a similar or different situation; practice

Do

Apply Reflect
EXPERIENTIAL LEARNING PROCESSING QUESTIONS

SHARE

► What did you like about this activity?
► What part of the activity was hardest to do?
► How did you decide what to choose?
► What was the most fun about doing this activity?
► How did it feel to do this activity?
► How did your group work together?
► What happened during the activity?
► What did you observe?
► What does it feel like to pretend to _________________?
► What kinds of _________________ did you discover?
► How did you learn _________________?
► What help did you get?
► How did you feel about successfully being able to _________________?
► What are some decisions you had to make to carry out this activity?
► What steps did you go through before you made your decision?
► How did you feel about _________________ before the activity? After the activity?
► What did you learn about _________________?
► What was the easiest to do?
► Why do you think everyone in your group didn’t agree about _________________?
► How did you feel about this game?
► What was it like to have to make quick decisions?
► How did you keep track of everyone’s ideas?
► Do you think you get more ideas working alone or in a group? Why?
► How did you feel in your role?
► If you did not know _________________ before, how did you figure it out?
► How did you feel about doing _________________?
► What were some of the things that were hard to understand when you started _________________?
► What kinds of feelings did you have when group members argued?
► What did you observe about the way the groups disagreed (or agreed)?
► What did you do to plan and conduct the activity?
► What did you learn about conducting the activity?
► How was this different from _________________?
► Tell us about your experience doing _________________.
► What surprised you about _________________?
► What skills do you need to have in order to _________________?
► How did you use your various senses to _________________?
► What new words did you learn?
► Why do you think people have different ideas about what is correct?
PROCESS

▲ What did you learn about yourself by doing this activity?
▲ Why is it important to know ____________________________?
▲ How did your group decide to __________________________?
▲ What did you learn as a group that you might not have learned alone?
▲ What were some common themes or thoughts you heard?
▲ How were each person’s viewpoints the same? How were they different?
▲ What is your favorite way of ____________________________?
▲ Why is it important to think through and decide ____________________________?
▲ What problems came up over and over?
▲ Why was this a fun way to learn ____________________________?
▲ How does having fun help you learn?
▲ What would you do if ____________________________ were to happen?
▲ How did you work together with your group to ____________________________?
▲ What did you learn about making decisions?
▲ What did you learn about communicating with others?
▲ What types of communication helped you make your decisions? Why?
▲ How have ____________________________ been important in your life?
▲ Why is it important for other people to know ____________________________?
▲ What was hard about trying to ____________________________?
▲ How did others help you ____________________________?
▲ Why is it important to be able to ____________________________?
▲ How do you tell the difference between ____________________________?
▲ Why is it important to ____________________________?
▲ What was easy or difficult about working with a group to ____________________________?
▲ What did you do if everyone in the group didn’t agree on ____________________________?
▲ What did the “leader” do to make you feel he or she was the group leader?
▲ Why is it important to learn the proper way to ____________________________?
▲ What was the most challenging or difficult part of the activity?
▲ What did you learn from this activity that you didn’t know before?
▲ How did this differ from the way you are usually taught in school?
▲ Give an example of a challenge you had and what you did to solve it?
▲ What works best to get people involved and excited about doing this type of activity?
▲ Why is learning with others sometimes more fun than learning alone?
▲ What suggestions would you have for someone who wanted to ____________________________?
▲ What made this a good activity?
GENERALIZE

- How will learning _________________ help you?
- What other situations like this have you experienced?
- Why is knowing _________________ important?
- Why is it important that each person has his/her own view?
- When have you had to _________________ before?
- Where can you find resources to help you make decisions about _________________?
- When else have you had fun and learned new things at the same time?
- Why is it important to have plenty of information before making decisions?
- When do you make decisions that require everyone in the group to agree?
- What do you do when you don’t agree with the group?
- What did you learn about your own skill in making decisions?
- What did you learn about your own skill in communicating with others?
- Describe five ways in which new ideas are communicated to you?
- In what ways do people help each other learn new things?
- What are some ways you like to learn?
- Where can you go to find information you may need to _________________?
- What did you learn by observation?
- What are qualities that you think are important in a leader?
- How would you describe your skill at _________________?
- What do you feel you need to work on to be effective at _________________?
- What advice would you give to someone who wants to _________________?
- What other skills do you need to be good at _________________?
- What can people do to help themselves continue learning?
- What are some ways we can learn new things?
- What do you think about your own _________________ skills?
- Why was this important?
- What did you learn?

APPLY

- How would you teach someone about this activity or concept?
- What did you learn today that you will be able to use in school?
- How will your new skills help you at home?
- What did you learn by participating in this process that will help you in the future?
- Describe a time when you might need the skills/knowledge you learned today.
- What are some other situations when you will need to use the skills you learned today?
- How could the things you learned today be used to help you in other situations?
- Can you name some times when you will need to use your skills in _________________?
- In what other ways could you apply the skills you gained in this activity?
- How can you apply the thinking process used in this process to evaluate other issues at home or school?
- What would you do differently if you conducted this activity?