

Topic	Format	Title	Author	Description
Professional Resource - Adoption	Book	Adoption Factbook III	National Council for Adoption	Twenty-first century adoption planning can now be based on new, comprehensive, accurate, verifiable data. The NCFA Adoption Factbook III is an important tool for policy makers, educators, and those who seek to understand the issues of privacy and adoption. An indispensable resource with respect to almost any aspect of adoption. As the most comprehensive available source of adoption related data, analysis, and recommendations, the Factbook will be of great use to policy makers, scholars, researchers, practioners, and prospective participants in the adoption process. Copyright 1999
Professional Resource – Child Development	Curriculum	The Six Core Strengths for Healthy Childhood Development	The ChildTrauma Academy with Bruce Perry, M.D.	#1 Developing Potential #2 Attachment #3 Self Regulation #4 Affiliation #5 Attunement #6 Tolerance #7 Respect Users will want to use the accompanying Educator’s Package on this topic. Copyright 2004
Professional Resource – Child Development	Educators’ Package	The Six Core Strengths for Healthy Childhood Development	The ChildTrauma Academy with Bruce Perry, M.D.	To complement and supplement the videos in "The Six Core Strengths of Healthy Childhood Development," this CD contains nine articles, twelve handouts with exercises, one PowerPoint Presentation and short explanatory video clips. Content is presented with images, tables, figures, and teaching points. Each article is ready to print and distribute to trainees. The package also provides trainers with teaching objectives, pre- and post-tests and resources for additional learning. Copyright 2004

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Professional Resource – Child Development and Trauma	Video	What We Have Always Known	The ChildTrauma Academy with Bruce Perry, M.D.	This 25 minute training and educational video is a wonderful educational resource for Native American and Non-Native American communities at large – parents and primary caregivers, business, healthcare providers, education, faith groups, government, media and service organizations. The video presents key teachings of the Native American culture and the important positive impact that understanding early brain development can make on the lives of children. It reinforces learned historical practices and parenting skills passed on through Native American ancestry – generation to generation. It speaks of the importance and need for extended families and the benefits of reweaving the social fabric in the Native American Culture. Copyright 2004
Professional Resource – Childhood Trauma	Curriculum	Understanding Traumatized and Maltreated Children: The Core Concepts	The ChildTrauma Academy with Bruce Perry, M.D.	<ul style="list-style-type: none"> #1 Challenging Our Beliefs #2 The Amazing Human Brain #3 How The Brain Develops: The Importance of Early Childhood #4 Neglect: How Poverty of Experience Disrupts Development #5 The Fear Response: The Impact of Childhood Trauma #6 Living and Working with Traumatized Children #7 Violence and Childhood Users will want to use the accompanying Presentation CD and Trainers Material on this topic. Copyright 2004
Professional Resource – Childhood Trauma	Presentation CD	Understanding Traumatized and Maltreated Children: The Core Concepts	The ChildTrauma Academy with Bruce Perry, M.D.	This CD provides seven PowerPoint presentations and handouts to complement “Understanding Traumatized and Maltreated Children: The Core Concepts”. Copyright 2004

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Professional Resource – Childhood Trauma	Trainers Material	Understanding Traumatized and Maltreated Children: The Core Concepts	The ChildTrauma Academy with Bruce Perry, M.D.	This CD contains a set of six articles designed to complement and supplement “Understanding Traumatized and Maltreated Children: The Core Concepts” listed above. Content is presented with images, tables, figures, and teaching points. Each article is ready to print and distribute to trainees. The package also provides trainers with teaching objectives, pre- and post-tests, additional references, handouts and resources for additional learning. The materials can be used to provide up to 18 CEU credits through the ChildTrauma Academy for post-graduate continuing education and for approved foster care educational credit in several states. Copyright 2004
Professional Resource – Counseling/ Psychology	Book	Child Therapy Today Vol. I of the Child Therapy News	Laura Slap-Shelton, Psy.D.	This book includes chapters on: Child Sexual Abuse Obsessive Compulsive Disorders Child Custody Issues Childhood and Adolescent Depression Violent and Aggressive Children Attention Deficit Disorders in Children Every chapter includes interviews with experts in the field; a list of significant diagnostic and assessment considerations; specific treatment considerations; at least one profile of a “model” treatment program; a list of assessment tools; a list of research findings based on five-year search of all relevant literature; a selected annotated bibliography; a list of relevant national organizations; book, video and/or curriculum reviews; charts and much more. Copyright 1994

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Professional Resource – Counseling/ Psychology	Book	Child Therapy Today Vol. II of the Child Therapy News	Hennie M Shore Laura Slap-Shelton, Psy.D. Lawrence E. Shapiro, Ph.D. Roger D. Phillips, Ph.D.	Includes information on: Childhood And Adolescent Anxiety Disorders Childhood And Adolescent Eating Disorders Helping Children Cope With Death Behavioral Difficulties In The Classroom Involving Parents In Therapy Keeping Children In The Home Innovative Techniques In Child Therapy Includes summaries of six childhood issues with a focus on real solutions. The final chapter includes information of techniques in child therapy. Copyright 1996
Professional Resources – Counseling Psychology	Book	The Different Drum	M. Scott Peck, M.D.	In The Road Less Traveled, Dr. M. Scott Peck led millions of readers on a rewarding journey of psychological and spiritual development. Now, in his profound and powerful new book, he challenges us to take another journey in self-awareness to achieve, through the creative experience of community, a new “connectedness” and wholeness. Copyright 1987
Professional Resources – Counseling Psychology	Book	When Feeling Bad is Good	Ellen McGrath, Ph.D.	In taking this empowering personal journey, you will learn how to convert your bad feelings and take better control of your life. You will become more effective in resolving conflicts, clarifying your priorities, making healthier life choices, and living more honestly, openly, creatively, and powerfully than ever before. Copyright 1992

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Professional Resource – Counseling/ Psychology	Book	Child Therapy Today Vol. III of the Child Therapy News	Hennie M Shore Lawrence E. Shapiro, Ph.D.	Includes information on: Understanding and treating the oppositional/defiant child Group therapy with children Treating autistic children Gender identity disorder in children Emotional literacy: teaching mental health to children Treating childhood enuresis (bedwetting) \ Avoids the dry tone and jargon of many textbooks and gives clinicians the information they need in a readable and easy-to-use format. Copyright 1996
Professional Resource – Counseling/ Psychology	Book	Childhood Psychopathology: A Developmental Approach	Irwin Jay Knopf	Intent in bringing together in one comprehensive volume what is known currently about childhood psychopathology from a developmental perspective, and with a critical openness to a variety of theoretical views and sources of data. The author is convinced that there is not a single existing theoretical position that can adequately account for the diverse forms of abnormal behaviors observed in children or adolescents or one conceptual view that could not be more effectively studied if the other views were known and understood. This book is eclectic in its exposition of theory, and inclusive in reporting empirical, experimental, and clinical findings. Copyright 1984
Professional Resource – Counseling/ Psychology	Book	Comprehensive Group Psychotherapy	Harold Kaplan, M.D. Benjamin J. Sadock, M.D.	The aim of this textbook is to foster professional competence. Toward that end, an attempt has been made to provide a comprehensive survey of the therapeutic techniques that dominate contemporary group practice and the theories and hypotheses on which they are based. Another goal of this book is to underscore the need for adequate and standardized training in the discipline that conforms to prescribed professional standards. Copyright 1993

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Professional Resource – Counseling/ Psychology	Book	Family Evaluation	Michael E. Kerr Murray Bowen	A major portion of this book is devoted to an elegant explication of Bowen theory, which conceptualizes the family as an emotional unit or as a network of interlocking relationships, not only among family members, but also among biological, psychological, and sociological processes. These relationships are analyzed within a multigenerational framework. Copyright 1988
Professional Resource – Counseling/ Psychology	Book	Genograms in Family Assessment	Monica McGoldrick Randy Gerson	A fully elaborated description of how to gather, interpret and use clinically the information on family process provided by a well-tempered genogram. The author made the book fun to read by using families to illustrate their points! Copyright 1985
Professional Resource – Counseling/ Psychology	Book	Measures for Clinical Practice Volume 1 Couples - Families and Children	Kevin Corcoran Joel Fischer	Provides practitioners and students with a number of instruments that they can use to help them monitor and evaluate their practice. These instruments were specifically selected because they measure most of the common problems seen in clinical practice, they are relatively short, easy to score and administer, and because we believe they will really help in your practice. Copyright 2000
Professional Resource – Counseling/ Psychology	Book	Measures for Clinical Practice Volume 2 – Adults	Kevin Corcoran Joel Fischer	Describes the essentials of measurement but also presents the most up-to-date and satisfactory measures of change for almost any problem a practitioner might encounter. . . With well-written and easy-to-read chapters on what makes a brief questionnaire measure satisfactorily or unsatisfactorily, this book should be on the shelf of every practitioner working in a human service setting. Copyright 2000
Professional Resource – Counseling/ Psychology	Book	Measuring Mental Illness: Psychometric Assessment for Clinicians	Scott Wetzler, Ph.D.	This book provides a concise and current review of the tests available today. It discusses their appropriate use and their advantages and disadvantages for the clinician. The clinician will find this publication to be of great usefulness in daily work with patients. Copyright 1989

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Professional Resource – Cultural Diversity	Book	Developing CROSS-CULTURAL COMPETENCE A Guide for Working with Children and Their Families	Eleanor W. Lynch Marci J. Hanson	“A unique and innovative resource book [and] invaluable textbook for undergraduate and graduate courses...[prepares] service providers who are committed to implementing more culturally competent service system.” –Ann Hains, Ph.D. University of Wisconsin-Milwaukee Copyright 2006 Third Edition
Professional Resource – Cultural Diversity	Book	Keepin’ On The Everyday Struggles of Young Families in Poverty	Jean M. Ispa Kathy r. Thornburg Mark A. Fine	Takes readers on a vivid journey into the lives of nine young African American mothers facing issues related to single parenthood and poverty. What are their strengths and challenges as parents? How are their families affected by frequent transitions from homes, jobs, and significant others? What can professionals learn from their stories? Copyright 2006

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Professional Resource – Counseling/ Psychology	Book	The Adolescent Psychotherapy Treatment Planner	Arthur E. Jongsma, Jr., Ph.D. L. Mark Peterson William P. McInnis	This valuable sourcebook brings a proven treatment planning system to the child treatment arena. It contains all the necessary elements for developmentally focused, formal treatment plans for child behavioral and psychological problems that satisfy all for the demands of HMO's, managed care companies, third-party payer, and state and federal review agencies. Copyright 2000
Professional Resource – Counseling/ Psychology	Book	The Child Psychotherapy Treatment Planner	Arthur E. Jongsma, Jr., Ph.D. L. Mark Peterson William P. McInnis	This valuable sourcebook brings a proven treatment planning system to the child treatment arena. It contains all the necessary elements for developmentally focused, formal treatment plans for child behavioral and psychological problems that satisfy all for the demands of HMO's, managed care companies, third-party payer, and state and federal review agencies. Copyright 2000
Professional Resource – Counseling/ Psychology	Book	The Clinical Detective: Techniques in the Evaluation of Sexual Abuse	Aaron Noah Hoorwitz	This extraordinarily readable and highly practical book walks the clinician through the process of conducting a sexual abuse evaluation, whose purpose is to figure out whether sexual abuse actually occurred and what needs to be done about it. Written largely in dialogues between supervisor and clinician and between clinician and child, it focuses not on the dramatic cases of obvious abuse but on tough cases, where the evidence is ambiguous, motives are mixed, and confusion reigns. Copyright 1992
Professional Resource – Counseling/ Psychology	Book	The Practice of Child Therapy	Thomas R. Kratochwill Richard J Morris	This book is intended for individuals who have entered or plan to enter mental health and related applied professions, including special education, nursing, rehabilitation, and counseling. This book is designed to assemble summaries of the treatment literature and related treatment procedures on some of the more common childhood disorders. Copyright 1991

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Professional Resource – Counseling/ Psychology	Book	The Therapeutic Interaction – Volume I	Dr. Robert Langs, M.D.	Vol. I Abstracts of the Psychoanalytic Literature Contains abstracts of the psychoanalytic literature pertinent to the patient-analyst relationship. Copyright 1976
Professional Resource – Counseling/ Psychology	Book	The Therapeutic Interaction – Volume II	Dr. Robert Langs, M.D.	Vol. II A Critical Overview and Synthesis Copyright 1976
Professional Resource – Counseling/ Psychology	Book	Theory and Practice of Group Counseling	Gerald Corey	Written in a clear and simple style so that students with little background in counseling theory will have no difficulty understanding the theoretical concepts and their relationships to group practice. This book focuses on the practical applications of the theoretical models to group work. Devotes space to helping readers develop their own synthesis of various aspects of these approaches. Two detailed chapters are included on the stages of a group's development, providing a guide for group leaders in the practice of counseling. Copyright 1985

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Professional Resource - Divorce	Manual for Support Group with 2 nd and 3 rd grade children.	Children of Divorce Intervention Program	JoAnne Pedro-Carroll, Ph.D. Linda Alpert-Gillis, Ph.D. Sharon Sterling, Ph.D.	<p>COPID was developed specifically to enhance children's capacity to cope effectively with the many changes and challenges 7-and 8-year olds will face. The program's two main goals are to:</p> <ul style="list-style-type: none"> Reduce the stress of parental divorce by providing a supportive group environment. Build competence by teaching specific skills that can help children cope with the many challenges posed by parental divorce. <p>This program is based on a preventive intervention model. It is not intended for children with severe or chronic emotional difficulties that warrant more intensive treatment.</p> <p>Copyright 1997</p>

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Professional Resource – Early Childhood	Book	Social & Emotional Health in Early Childhood	Deborah F. Perry, Ph.D. Roxane K. Kauffmann, M.A. Jane Knitzer, Ed. D.	<p>Social and emotional health is one of the most critical factors for healthy development and school readiness—a factor that depends on weaving effective mental health services into other systems and programs that support young children. With this groundbreaking guide for systems development, professionals will discover how to improve young children’s outcomes by building sturdy bridges between mental health and medical, educational, and social services. Combining the research and guidance of more than two dozen leading experts in early development and education, this book helps practitioners:</p> <ul style="list-style-type: none"> • Understand the importance of social and emotional health to school readiness • Infuse mental health services and supports into a range of early childhood settings • Understand and implement the nuts and bolts of successful, integrated service systems • Evaluate the effectiveness of early childhood mental health services and supports • Learn valuable lessons from the most successful state and local programs • Use evidence based prevention and intervention strategies with children at risk for social, emotional, and behavior problems <p>With this comprehensive, research-based book, practitioners and policy makers will learn how to make mental health services and supports an integral part of every early childhood setting—and ensure better social, emotional and academic outcomes for young children. Copyright 2007</p>

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Professional Resource – Eating Disorders	Curriculum and DVD	Understanding Eating Disorders	Eating Disorders Foundation, Inc.	Points out the difference between normal thinking and anorexic thinking. Although everyone, especially teenagers, may experience some degree of preoccupation with his or her looks, the thinking of an anorexic goes beyond that. Those at risk of anorexia: (1) become very preoccupied with weight and food; (2) begin to restrict their eating; (3) are forever looking in the mirror and seeing themselves as fat; (4) withdraw socially, feeling too fat to engage in activities, and (5) feel incredibly envious of other people’s bodies. Copyright 2003
Professional Resource – Grief / Loss: Employees	Manual of policies and practices	Grief At Work	Helen Fitzgerald	Covers grief policies and programs, death at the worksite, funeral planning, the bereaved returning to work, crisis planning, characteristics and the process of grief, complicated grief, unresolved childhood grief, and managing grief at work; a training curriculum for employee assistance professionals. Copyright 2000
Professional Resource – Grief / Loss: Children	Book	Grief Comes to Class	Majel Gliko-Braken	Teachers are often at a loss about how to help youngsters cope with grief. This is an excellent handbook explaining children’s understanding of death and helping them deal with their feelings when grief comes to the classroom. It includes a bibliography and outlines a process for a conference for a grieving student. Since many children will experience the death of a loved one during childhood, this book belongs in every school. Copyright 1992
Professional Resource – Grief / Loss: Students	Book	Grief Comes To Class An Educator’s Guide	Majel Gliko-Braden	The purpose of this book is to assist school personnel, primarily the classroom teacher, in being a positive, significant caregiver for bereaved students. This book is also meant to aid parents of grieving students and to provide help for the student as she/he reenters the school environment following the death experience. Copyright 2004

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Professional Resource – Grief / Loss: Employees	Book	Grief in the Workplace	Rachel Blythe Kodanaz	Covers when an employee dies, when an employee’s family member has died, help along the grief journey, and employer assistance with details. Copyright 1997
Professional Resource – Grief / Loss: Children / Teens	K – 12 Curriculum	Growing Through Grief	Donna O’Toole	Helps young people through all kinds of loss. Teaches you to help grieving children; provides a good, safe course for each grade. Includes children and grief, role-play tips, loss and grief scripts, coping inventory, understanding the grief cycle, and loss/separation. Copyright 1999
Professional Resource – Grief / Loss: Children	Game for Children	Healing Hearts	Centering Corporation	Engaging games for counselors, play therapists, bereavement specialists, other helping professionals and adults to use with children who have experienced a loss. Encourages children to talk about their feelings and experiences while learning about the journey through grief. These therapeutic games, which can be played with children one-on-one or in groups, are a powerful stimulant for getting children to talk openly about their grief. Copyright 1998
Professional Resource – Grief / Loss: Children	Book	Hurting Yourself	Jeanne M. Harper, MPS	For young people who have attempted suicide or intentionally injured themselves. Copyright 1987

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Professional Resource – Grief / Loss: Children	Curriculum – Preschool	Mourning Child Grief Support Group	Linda Lehman Shane R. Jimerson Ann Baasch	Provides a basis for assisting children as they learn about mourning through facing death of a family member or close friend. Also, the aim of this curriculum is to facilitate healthy variations of mourning and positive adaptations following the death of a friend or family member. Copyright 2001
Professional Resource – Grief / Loss: Children	Curriculum – Early Childhood	Mourning Child Grief Support Group	Linda Lehman Shane R. Jimerson Ann Baasch	Provides a basis for assisting children as they learn about mourning through facing death of a family member or close friend. Also the aim of this curriculum is to facilitate healthy variations of mourning and positive adaptations following the death of a friend or family member. Copyright 2001
Professional Resource – Grief / Loss: Middle Childhood	Curriculum – Middle Childhood	Mourning Child Grief Support Group	Linda Lehman Shane R. Jimerson Ann Baasch	Provides a basis for assisting children as they learn about mourning through facing death of a family member or close friend. Also the aim of this curriculum is to facilitate healthy variations of mourning and positive adaptations following the death of a friend or family member. Copyright 2001
Professional Resource – Grief / Loss: Teens	Curriculum – Adolescents	Mourning Child Grief Support Group	Linda Lehman Shane R. Jimerson Ann Baasch	Provides a basis for assisting teenagers as they learn about mourning through facing death of family member or a close friend. Also, the aim of this curriculum is to facilitate healthy variations of mourning and positive adaptations following the death of a friend or family member. Copyright 2001
Professional Resource – Grief / Loss: Teens	Support Group Curriculum - Teens	Teens Together	Linda Lehmann Shane R. Jimerson Ann Gaasch	Provides a basis for assisting children and teenagers as they learn about mourning through facing death of a close or special friend. The aim of this curriculum is to facilitate healthy variations of mourning and positive adaptations following the death of a friend or family member. The texts focus on teenagers. Copyright 2001
Professional Resource – Grief / Loss: Teachers and	Handbook	When Death Impacts Your School	The Dougy Center	A teacher has a heart attach and dies unexpectedly over the weekend, a middle school student dies by suicide, or several teens are killed in a traffic accident. How should a school respond? What can principals do to facilitate

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Students				grieving and healing for staff, students and parents? As a principal, you hope you never have to confront such a tragedy, but you will better serve your staff and students if you are prepared for such an event. When <i>Death Impacts Your School</i> provides practical and immediate information about how to work sensitively and effectively with your staff and students after a death. Copyright 2000

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Professional Resource – Parenting	Video	Anger Management for Parents	The RETHINK Method Produced by the Institute for Mental Health Initiatives	Helps parents learn to channel their anger into a constructive force for solving problems and bringing about positive change. The video features psychologist and award-winning ventriloquist Dr. Susan Linn. Through roll plays with her child-like puppet, Audrey, she introduces the RETHINK method for managing anger. The video also includes candid interviews with parents who share personal stories about anger and child abuse. The program guide and parent’s manual cover the stages of child development from infancy through adolescence. Format: 25 minutes (includes program guide and five parent’s manuals) Copyright 1991
Professional Resources – Parenting	CD’s & Curriculum	First Steps... Trainer’s Manual	Educational Productions	The FIRST STEPS <i>Early Language Program</i> presents the basics for supporting language development of all infants and toddlers, those developing typically and those with delays or disorders. Each FIRST STEPS video contains a 15-20 minute program, presenting core concepts about early language learning. Following the program are a series of short video segments that reinforce core concepts, stimulate discussion and provide opportunities for hands on practice. Each segment has an on-screen number that is keyed to facilitation materials in the FIRST STEPS Trainer’s Manual. Copyright: 1995
Professional Resource – Personal Safety: Middle School	Curriculum Grades 5 - 8	Personal Safety and Decision Making	Seattle Institute for Child Advocacy	Personal Safety and Decision Making is a sexual exploitation prevention curriculum written for junior high school students. Incidence studies indicate that at least one in four girls and one in ten boys will be sexually abused before the age of 18. Eighty to ninety percent of these children will be exploited by someone they know. Many will never report it because of fear, shame and confusion. Adolescents are subject to additional risks as they explore new-found independence and experiment with a variety of peer relationships. They

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				are vulnerable to exploitation and often unaware of the risks they are taking. Copyrighted 1985
Professional Resource – Personal Safety: Children	Curriculum – Grade K – 4	Talking About Touching	Seattle Institute for Child Advocacy	Talking About Touching is a personal safety curriculum. It can be integrated into the safety program within any school setting. We teach children caution about fire, streets, and water. In the same manner, we can teach children to protect themselves from sexual exploitation. Copyright 1987

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Professional Resource - Personal Safety: Children	Curriculum – Grades 1 – 3	Talking About Touching	Seattle Institute for Child Advocacy	Talking about Touching is a personal safety curriculum. It can be integrated into the safety program within any school setting. We teach children caution about fire, streets and water. In the same manner, we can teach children to protect themselves from sexual exploitation. Copyright 1987
Professional Resource – Personal Safety: Children	Curriculum – Grades 4 – 5	Talking About Touching	Seattle Institute for Child Advocacy	Talking about Touching is a personal safety curriculum. It can be integrated into a safety program within a school setting. We teach children caution about fire, streets, and water. We can also teach children protection from sexual exploitation. The basic strategy of the curriculum is to provide the information and self-protective skills that will reduce children’s vulnerability to abuse. The program provides children with safety guidelines that can help prevent abuse and provides information and skills for “telling” that will help those children who are being abused. Copyright 1987
Professional Resource – School Crisis: K - 12	Curriculum	School Crisis Survival Guide	Suni Petersen Ron L. Straub	Includes step-by-step guidelines, strategies and working plans for helping students K-12 overcome crisis or tragedy, including personal losses, tragic accidents, a terminally ill classmate, suicide, violence, natural disasters, etc. Includes reproducible activity sheets for counselors and teachers to use at different stages of a child’s recovery—activities that will help put children in touch with their feelings, identify problems, and ease their healing. Copyright 1992
Professional Resource – Sexual Abuse	Book	Handbook Of Clinical Intervention In Child Sexual Abuse	Suzanne M. Sgroi, M.D.	Dr. Sgroi provides practical guidelines for every facet of treating both child and family and of providing the support services needed to prevent further abuse. This book explains the complex psychological defenses that the concerned professional must anticipate in dealing with child sexual abuse, and it discusses the values and

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				techniques of different modes of therapy. It presents step-by-step procedures for reporting, investigating, and validating the offense; interviewing the child; and preparing for court. It also analyzes the problems of case management, agency coordination, and program evaluation. Copyright 1982

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Professional Resources – Sexual Abuse	Book	The Mourning Breaks	Jan Hindman	<i>The Mourning Breaks</i> is about suffering and healing. The trauma, the pain, the “mourning” symbolizes grieving the loss or death of childhood. The treatment, the healing process, the breaking of trauma bounds, symbolizes a path, moving sexual victims toward a new day, and a new beginning. Copyright 1991
Professional Resources – Sexual Abuse	Book	After the Nightmare	Wendy Ovaris	The treatment of non-offending mothers of sexually abused children. Copyright 1991
Professional Resource – Sexuality	Book	This Time It’s Me	Lisa Molek Mary Vondra	For the young person who has just found out she’s pregnant. Talks about decisions, telling your boyfriend and parents, taking care of yourself, and self-esteem. Discusses choices you will face as well as many of the problems and worries. Copyright 2003
Professional Resource – Sexuality	Curriculum	Unmasking Sexual Con Games: Helping Teens Identify Good and Bad Relationships	Ron Herron Kathleen M. Sorensen	Unmasking Sexual Con Games is a curriculum, developed by and used in the Boys Town schools, that you can use to help youth learn to identify and deal with sexual harassment and abuse. It is ideal for school health education classes, youth groups, and college residence halls. Included in this Leader’s Guide is a five-session lesson plan that provides you with activities and discussion outlines. More than 50 actual letters, written by teens to other teens, will help you demonstrate how “lines” and language can mask real intentions. A Student Guide shows teens how to spot and deal with such tactics, set healthy personal boundaries, and develop positive relationships. Copyright 1997

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Professional Resources – Social Skills for Children	Manual	I Can Problem Solve	Myrna Shure, Ph.D.	<p>I Can Problem Solve</p> <p>An Interpersonal Cognitive Problem-Solving Program</p> <ul style="list-style-type: none"> • Preschool (59 lessons) • Kindergarten and Primary Grades (83 lessons) • Intermediate Elementary Grades (77 lessons) <p>ICPS is the original interpersonal problem-solving program for children, the only one supported by 25 years of research. It has been field-tested in schools across the country and has been shown to have an impact on thinking and behavior in children as young as preschool age.</p> <p>ICPS shows teachers how to help children learn to solve the problems they have with others. The approach is the same for all three volumes. Lessons are designed to be adapted for various levels of ability throughout the early primary grades. Although the formal research on the program has been done with kindergarten and first grade children, project coordinators in the Philadelphia public schools have used this material successfully with some children through the third grade, in regular as well as in transition and special education classes.</p> <p>Each manual provides sequential lessons with reproducible student handouts and lesson scripts for the teacher. Children learn to use ICPS concepts during everyday classroom interactions. And teachers learn a whole new way of communicating with students – using special ICPS dialoguing techniques (problem-solving talk) when situations arise in the classroom and around the school.</p>

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Professional Resources – Social Skills for Children	Book Skill Cards Program Forms (Booklet & CD)	Skillstreaming in Early Childhood	Ellen McGinnis, Ph.D. Arnold P. Goldstein, Ph.D.	Shows how to teach prosocial skills to preschool and kindergarten children. The <i>Skillstreaming</i> approach utilizes modeling, role playing, performance feedback, and transfer training (homework). The book covers 40 prosocial skills, such as trying when it's hard, knowing when to tell, dealing with teasing, and waiting your turn. The skills are divided into six areas: Beginning Social Skills, School-Related Skills, Friendship-Making Skills, Dealing with Feelings, Alternatives to Aggression, and Dealing with Stress. The authors include strategies for managing problem behaviors and for building positive relationships with parents.

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Professional Resource – Teaching Methods	Book	A Mind at a Time	Mel Levine, M.D.	<p>Different minds learn differently. That is a problem for many children because most schools cling to a one-size-fits-all education philosophy. As a result, these children struggle because their learning patterns don't fit the school they are in.</p> <p>Dr Levine shows adults how to identify these individual learning patterns. He explains how adults can encourage a child's strengths and bypass the child's weaknesses. This type of teaching produces satisfaction and achievement instead of frustration and failure. Copyright 2002</p>

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Professional Resource – Teaching Methods	Book	Teaching Gifted Kids in the Regular Classroom	Sue Winebrenner	What can you do with students who already know much of what you're about to teach? How can you make sure that everyone learns something new every day? How can you motivate kids who think that being smart means never having to struggle? What can you do for gifted underachievers? For twice-exceptional kids? For perfectionists? How can you ensure that attention to state standards doesn't rob gifted kids of their own forward progress? How can you meet your gifted students' learning needs without losing control, causing resentment, or spending hours preparing additional materials? Copyright 2001
Professional Resource – Teaching Methods	Book	Teaching Kids with Learning Difficulties In the Regular Classroom	Susan Winebrenner	Proven, powerful strategies and techniques to help any student become a successful learner. Every teacher has students who struggle to learn. Whether they are labeled "special education," "slow," "remedial," or "LD," these are the young people whose learning problems challenge you every day. And if anyone is more frustrated than you, it's the students themselves. Gathered from a wealth of sources and the author's own experiences as a teacher and staff development specialist, it's a rich and varied menu of options you can start using today. These step-by-step strategies, teacher-tested techniques, and easy-to-use activities will benefit all of your students, but you'll be most amazed at how effective they are with kids who have the hardest time in school. Copyright 1996
Professional Resource – Teaching Methods	Manual	Teaching Young Gifted Children in the Regular Classroom	Joan Franklin Smutny Sally Yahnke Walker Elizabeth A. Meckstroth	Entire chapters are devoted to topics including curriculum compacting, social studies, language arts, math and science, cluster grouping and cooperative learning, and finding and supporting giftedness in diverse populations. Scenarios and vignettes take you into teachers' classrooms. Extensive references and resources

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				point you toward books, organizations, videos, publications, and Web sites to explore. Copyright: 1997

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Professional Resource – Teaching Methods	CD and Booklet	Insights on Learning Styles	Insight Learning Foundation	<ul style="list-style-type: none"> • Discover how to motivate students to learn – even reluctant learners • Find out the preferences of Blue, Gold, Green, and Orange students • Discover the classroom environments that appeal to each type of learner • Identify homework activities that are more likely to be completed • Detect the set of learning attitudes and behaviors that accompany each style • Learn which classroom learning activities appeal to each learning style • Reveal the roles that each style prefers to play in school Copyright 2004
Professional Resources – Teaching Methods	Book	Traumatic Brain Injury in Children and Adolescents	Mary P. Mira Bonnie Foster Tucker Janet Siantz Tyler	A sourcebook for teachers and other school personnel. Copyright 1992
Professional Resource – Violence Prevention: Children	Video Grades 5 - 8	Anger: Handle It Before It Handles You Helping Kids Prevent Violence	Johnson Institute	Tells the kids what violence is, how it hurts them and others and how learning to manage anger helps prevent violence. Copyright 1994
Professional Resource – Violence Prevention: Children	Video Grade 5 - 8	Conflict: Think About it, Talk About It, Try to Work It Out Helping Kids Prevent Violence	Johnson Institute	Teaches kids that conflicts with others doesn't have to lead to violence and that there is a safe and satisfying way to resolve conflicts without fighting. Copyright 1994

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Professional Resource – Violence Prevention: Children	Curriculum Preschool- Kindergarten (Ages 4-6)	Second Step: A Violence-Prevention Curriculum	Seattle Institute for Child Advocacy	Second Step for Preschoolers and Kindergarteners is a curriculum kit designed to reduce impulsive and aggressive behavior in young children and increase their level of social competence. It does this by teaching skills in empathy, impulse control and anger management. This curriculum is part of the Second Step series, which also includes curricula for grades 1-3, 4-5, 6-8. Copyright 1991
Professional Resource – Violence Prevention: Children	Curriculum – Grades 1 – 3	Second Step: A Violence-Prevention Curriculum	Seattle Institute for Child Advocacy	Second Step is a curriculum designed to reduce impulsive and aggressive behavior in children and increase their level of social competence through empathy training, interpersonal cognitive problem solving, behavioral social skill training and anger management. This curriculum can be integrated into the health and safety program of grades 1-3 and is a companion curriculum to the “Talking About Touching” (Grades 1-3) personal safety curriculum. This curriculum is part of the Second Step series, which also includes curricula for grades Pre-K, Grades 4-5, 6-8. Copyright 1988
Professional Resource – Violence Prevention: Children	Curriculum – Grades 4 – 5	Second Step: A Violence-Prevention Curriculum	Seattle Institute for Child Advocacy	Second Step is a curriculum kit designed to reduce impulsive and aggressive behavior in young children and increase their level of social competency through empathy training, interpersonal problem solving, social skill training, and anger management. This curriculum is a companion curriculum to the “Talking About Touching” personal safety curriculum. This curriculum is part of the Second Step series, which also includes curricula for Preschool-K, grades 1-3, 6–8. Copyright 1989
Professional Resource – Violence	Curriculum – Grades 6 – 8 May be adapted	Second Step: A Violence-Prevention Curriculum	Seattle Institute for Child Advocacy	Second Step is a curriculum which addresses the issue of interpersonal violence among adolescents. It is designed to reduce their impulsive and aggressive behavior and

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Prevention: Children	for high school			<p>increase their level of social competence through empathy training, interpersonal problem solving, behavioral skill training and anger management. This curriculum is part of the Second Step series, which also includes curricula for Preschool-K, grades 1-3, 4-5. This curriculum can be integrated into the health and safety program of grades 6-8 and is a companion curriculum to the Personal Safety and Decision Making curriculum.</p> <p>Copyright 1985</p>