

Medals I would like to receive

4-H RECORD BOOK FOR 20 ____ TO 20 ____

Forms may be handwritten or completed on the computer

Member's Name _____

Mailing Address _____

Grade in School (fall of next year) _____ Age on January 1 of this year _____ Birthday _____

Eligibility:

1. Must be at least 9 years of age by January 1 the year qualifying for the medal or certificate.
2. Can receive only two county awards (medals or certificates each year).
TO EARN A MEDAL YOU MUST:
 - a. Must learn at least 2(or more) new things learned in the reported project;
 - b. Participate in at least 2 learning experiences in the reported project;
 - c. Show work done in the reported project;
 - d. Have at least one citizenship or leadership activity (may be any project);
 - e. Complete a 4-H Story.
3. Can receive the same medal once as a junior (ages 9-13) and once as a senior (ages 14-19).

Materials required and order of arrangement (should be secured in folder): Changes in formatting and number of pages will result in disqualification of book.

Special instructions for computer generated records.

Do not add additional lines to the tables and do not change the font size!!

1. County Yearly Project Report Form properly completed
2. Story, MUST BE HANDWRITTEN!! Not more than three pages
3. Pictures (optional). No more than three pictures per page and no more than one page per project.
4. Multiple sections of A, B, or C may be added to cover the number of projects reported.

Signature of 4-H Member

Signature of Parent or Guardian

Signature of 4-H Leader

Keeping a record of your project activities is an important part of 4-H. Good records are helpful when you apply for awards and when you just need to know when you participated in a particular activity.

Your 4-H Record Book provides a good place to write down all the things you do in 4-H. Keeping your record book from year to year in one folder will help keep all your information in order.

SECTION A B or C of the Record Book is required for each project completed, Section D must also be completed.

PLANNING YOUR PROJECT – Sitting down with an adult and deciding what you want to do and learn in a given project is important. This should be done at the beginning of each 4-H year, after reviewing what you accomplished in the past year.

EXAMPLES OF THINGS LEARNED – After setting goals we all do activities to reach those goals. This form is the place to write those down as we do them.

- I learned to select the correct pattern size for myself.
- I identified and classified 5 insects.
- I learned to purchase the correct speed and type of film for my camera.
- I planted corn at five different depths to see which grew best.
- I selected a wether lamb for the spring livestock show on the basis of breeding, frame size, length of loin, etc.

SUMMARY OF PROJECT WORK – this is a list of the actual work you completed in a project. Here you can keep records of your project including financial records.

SECTION A – should be used to report agriculture, beef, conservation, dairy, dog care, electric energy, gardening and horticulture, horse, plant and soil science, swine, or veterinary science.

SECTION B – should be used to report family consumer sciences projects, beef-selecting, preparing and serving, breads, clothing, consumer education, dairy foods, food/nutrition, food preservation, home environment, home management.

SECTION C – should be used for other miscellaneous projects such as achievement, automotive, bicycle, citizenship, health, entomology, leadership, petroleum power, photography, public speaking, personal development, recreation, safety, shooting sports, wildlife and wood working.

In each section there is a place to report exhibits, judging events, speeches and/or illustrations, leadership, citizenship, and recognition for the project in which you are reporting.

SECTION D – Here you can list activities, accomplishments, exhibits for the other project work not reported in Sections A, B, and/or C. You also have space to record your school, church, and community activities.

STORY – The story gives you an opportunity to share the things you enjoyed most about your projects, your favorite experiences, and the things with which you may have had trouble or problems.

Speeches and/or Illustrated Presentations in this Project

Title	Place Presented	4-H or other group	Number Present	Award

Leadership

List things you have done by yourself and with others to help with this 4-H Project. Include such things as helping with camps, club activities, fairs, workshops, etc.

Leadership Activity	Number of 4-H'ers Assisted	Number of Non-4-H'ers Assisted	Local Club, County or State

Citizenship and Community Service

List your experiences in this project that contributed to the welfare of your club or group members, other individuals or community.

Type of Project or Activity	Local, County, District or State Level	My Responsibility

I have participated in the following tours, field trips, camps, and workshops in this project:

Awards and Recognition

List awards and special recognition you have received this year in this project.

Name _____ Today's Date _____

Section B – Required (1 page for each project completed in beef-selecting, preparing and serving, breads, clothing, consumer education, dairy foods, food/nutrition, food preservation, home environment, home management.)

Name of Project _____

(Please Check One)

I am applying for a County Award in this Project.

I have already received a County Award in this Project.

I learned to following new things this year:

Summary of Project Work (Family Consumer Sciences)

Item Made or Prepared	Number of Times or Number Made	Cost to Make or Prepare	Value of Ready Made Project

Exhibits and/or Judging in this Project

Examples: Fairs, Bake Shows, Fashion Revue, etc.

Kind of Exhibit or Judging Event Entered	Name of Event	Placing	Award

Speeches and/or Illustrated Presentations in this Project

Title	Place Presented	4-H or other group	Number Present	Award

Leadership

List things you have done by yourself and with others to help with this 4-H Project. Include such things as helping with camps, club activities, fairs, workshops, etc.

Leadership Activity	Number of 4-H'ers Assisted	Number of Non-4-H'ers Assisted	Local Club, County or State

Citizenship and Community Service

List your experiences in this project that contributed to the welfare of your club or group members, other individual or community.

Type of Project or Activity	Local, County, District or State Level	My Responsibility

I have participated in the following tours, field trips, camps, and workshops in this project:

Awards and Recognition

List awards and special recognition you have received this year in this project.

Name _____ Today's Date _____

Section C – Required (1 page for each project completed in achievement, automotive, bicycle, citizenship, health, entomology, leadership, petroleum power, photography, public speaking, personal development, recreation, safety, shooting sports, wildlife and wood working).

Name of Project _____

(Please Check One)

I am applying for a County Award in this Project.

I have already received a County Award in this Project.

I learned to following new things this year:

Summary of Project Work

Description and /or type of project work done	Other information (such as numbers)

Exhibits and/or Judging in this Project

Examples: County and State Fairs, District or State Shoots, Judging Contests, etc.

Kind of Exhibit or Judging Event Entered	Name of Event	Placing	Award

Speeches and/or Illustrated Presentations in this Project

Title	Place Presented	4-H or other group	Number Present	Award

Leadership

List things you have done by yourself and with others to help with this 4-H Project. Include such things as helping with camps, club activities, fairs, workshops, etc.

Leadership Activity	Number of 4-H'ers Assisted	Number of Non-4-H'ers Assisted	Local Club, County or State

Citizenship and Community Service

List your experiences in this project that contributed to the welfare of your club or group members, other individuals or community.

Type of Project or Activity	Local, County, District or State Level	My Responsibility

I have participated in the following tours, field trips, camps, and workshops in this project:

Awards and Recognition

List awards and special recognition you have received this year in this project.

Name _____ Today's Date _____

Section D – Required for other project work not reported in Sections A, B, or C.

Leadership in Other Projects

List things you have done by yourself and with others to help with this 4-H Project. Include such things as helping with camps, club activities, fairs, workshops, etc.

Leadership Activity	Number of 4-H'ers Assisted	Number of Non-4-H'ers Assisted	Local Club, County or State

Citizenship and Community Service

List your experiences in this project that contributed to the welfare of your club or group members, other individuals or community.

Type of Project or Activity	Local, County, District or State Level	My Responsibility

Non- 4-H Experiences in School, Church, and Community

List participation, leadership roles, and honors received this year.

Other Information

Number of 4-H meetings held _____. Number of meetings you have attended this year _____.

List 4-H offices you held and committees you served on this year:

Local _____

County _____

State _____

Exhibits and/or Judging, Activities in Other 4-H Projects

Examples: Fairs, Bake Show, Share-the-fun, Fashion Revue, Working Displays, etc.
(Not reported in A, B, or C)

Kind of Exhibit, Activity or Judging Event Entered	Name of Event	Placing	Award

Awards and Recognition

List awards and special recognition you have received this year. (Not reported in A, B, or C)





