

CADDO COUNTY



4-H HANDBOOK Events/Activities/Awards



Name _____

Address _____

City _____

State _____ Zip _____

Phone _____

Parent's Names _____

Emergency Phone Numbers:

Additional Information

Dear 4-H Families,

Welcome to the Caddo County 4-H Program. You will soon discover

**Caddo County
Oklahoma Cooperative Extension Center
201 W. Oklahoma
Anadarko, OK 73005**

<http://countyext.okstate.edu/caddo/youth>

8:00 a.m. – 4:30 p.m.

Monday through Friday or by appointment

4-H /Youth Development

Kevina Green	Extension Educator	kevina.bercaw@okstate.edu
Julie Hrbacek	Program Assistant	juliehrbacek@okstate.edu

Agriculture-County Director

David Nowlin	Extension Educator	davidnowlin@okstate.edu
--------------	--------------------	-------------------------

Family and Consumer Sciences

Ranel Lasley	Extension Educator	ranel.lasley@okstate.edu
--------------	--------------------	--------------------------

4-H Secretarial Staff

Brinda Johnson		brinda.johnson@okstate.edu
Pat Vaughn		Patsy.vaughn@okstate.edu

Table of Contents

I. <u>Preface</u>	7
Welcome Note	
General Calendar	
II. <u>Introduction</u>	11
4-H Pledge	
4-H Motto & Colors	
4-H Vision & Mission	
4-H Club Ritual	
4-H Club Meeting Order of Business	
III. <u>Club Information</u>	20
When Can You Join 4-H	
Project Clubs	
Cloverbuds, Teen Leaders	
Membership Club List	
Volunteer Certification	
IV. <u>Donor Program/Fund Raisers</u>	27
V. <u>Events & Activities</u>	30
Livestock Projects	
Livestock Show Dress Codes	
Public Speaking Contest	
Public Speaking Tips/Hints	
Fashion Revue	
Appropriate Dress	
4-H Camp	
Tri-County Camp	
Job Readiness	
Share-The-Fun	
Radio Day	
VI. <u>Caddo County Fair</u>	53
General Fair Rules and Regulations	
Livestock Project Requirements	
Premiums	
Agriculture Projects	
VII. <u>4-H Projects</u>	71
Animal Science	
Beef Dairy	
Goats Horse	
Meats Poultry	
Sheep Swine	
Vet Science	
<i>Small Animals /Pets</i>	
Birds Cats	
Dog Fish	
Pigeons Rabbits	

Communication Arts

VIII.	<u>County 4-H Record Books</u>	127
	Junior Record Book Tips	
	Senior Record Book Tips	
	State 4-H Record Book Tips	
IX.	<u>Awards and Trips</u>	134
	Hall of Fame	
	Outstanding Junior 4-H'er	
	Outstanding 4-H Club	
	Other Awards	
	Oklahoma 4-H Scholarships	
	Key Award	
	District, State, & National Trips	
	County 4-H Ambassador Program	
X.	<u>Glossary</u>	143

Calendar of 4-H Year

January

Jr. Share the Fun _____
Candy Sales _____
Ski Trip _____

February

Job Readiness _____

March

Dress Revue _____

April

Demonstration Contest _____
National 4-H Conference _____
Discovery Unlimited _____

May

Round-Up _____

June

4-H Day Camp _____
Tri-County Camp _____

July

Citizenship Washington Focus _____
State Congress _____

August

September

County Fair _____

October

Radio Day _____
Youth Action Conference _____

November

County Banquet _____
Sr. Share the Fun _____

December

County Speech Contest _____

Section I – Introduction

4-H Pledge

I pledge my head to clearer thinking,
My heart to greater loyalty,
My hands to larger service, and
My health to better living for
My club, my community,
My country and my world.

4-H Motto

To Make the Best Better

4-H Slogan

Learn by Doing

4-H Colors

The white stands for purity.
The green, nature's most common color,
Represents life, springtime and youth.

The 4-H Club Ritual

Vice President: "Please Stand."

Club Members: All members rise and stand erect.

Vice President: "We will now give the Pledge to the Flag."

Club Members:

"I pledge my head to clearer thinking,
My heart to greater loyalty,
My hands to larger service, and
My health to better living for
My club, my community, my country, and my world."

(In repeating the pledge, raise right hand to side of head when speaking line No. 1; lower right hand over heart when speaking line No. 2; extend hands, palm upward, when speaking line No. 3 and stand attention when speaking line No. 4.)

Vice President: What is the 4-H Motto?

Club Members: In unison, "To Make the Best Better."

Vice President: We will now review the meaning of the emblem. What is the National 4-H Club Emblem?

Club Members: The National 4-H Club Emblem is the four leaf clover with the letter "H" on each leaflet running parallel with the midrib of the leaflet.

Vice President: What do the four H's on the club emblem represent?

4-H Club Order Of Business

The Vision

Oklahoma 4-H will be recognized as a national leader in developing youth's abilities to become productive citizens and catalysts for positive change to meet the needs of a diverse and changing society.

The Mission

4-H, the youth development program of the Oklahoma Cooperative Extension Service, provides opportunities for all youth to reach their fullest potential by developing and enhancing skills for living.

Club Members: They represent the equal training of the head, heart, hands and health of every member.

Vice President: For what is the head trained?

Club Members: To think, to plan, to reason.

Vice President: For what is the heart trained?

Club Members: To be kind, to be true, and to be sympathetic.

Vice President: For what are the hands trained?

Club Members: To be useful, to be helpful, and to be skillful.

Vice President: For what is the health trained?

Club Members: To resist disease, to enjoy life, to make for efficiency.

Vice President: In the All-Star Emblem, what does the Fifth H represent?

Club Members: The Home.

Vice President: In what way can we be a help in our home life?"

Club Members: By striving to train for a home life that represents true character, comfort, and contentment.

Vice President: Please be seated.

Call Meeting to Order	President	
Opening Exercise, Pledges, Songs		Various Officers
Roll Call	Secretary	
Reading and Approval of Minutes		Secretary
Treasure's Report	Treasurer	
Outstanding Bill's	Treasurer	
Correspondence	Secretary	
Committee Reports	Committee Chairman	
Unfinished Business	President	
New Business	President	
Announcements	President	
Program	Presenter(s)	
Recreation	Game Leader	
Refreshments	Refreshment Leader	
Adjournment	President	

Section II - Club Information

When Can You Join 4-H?

Sometimes a child turns nine years old before they reach the fourth grade in school. This 4-H member has a couple of options:

1. If the child is nine, or will turn nine by January 1 of that 4-H year, they can join their local junior 4-H club at the beginning of that 4-H year (July 1), if one is offered.
2. If a club is not offered, or if the child will not turn nine until after January 1 of that 4-H year, they can join one of the clubs in the county. Membership-at-large are not recognized. Members should join one of the 4-H clubs in the county.

This child is considered a first year 4-H member. However, when the child enters the fourth grade, they are again a first year 4-H member. All this means is that the 4-H member participates in the same division at 4-H events for two years. This does not penalize the 4-Her in any way; it simply allows the 4-H member to advance in their project area work on schedule, instead of ahead of schedule. This benefits them as they enter Senior 4-H Club work.

If a child is in the fourth grade, but has not yet turned nine years old, that child may go ahead and join 4-H at the beginning of the 4-H year (July 1).

4-H Project Clubs

Project clubs are dedicated to one primary project. Members may participate and be members of other county or community events and clubs. Project clubs are organized upon demand and if there is sufficient volunteer support to provide leadership. Project clubs currently available are as follows:

Mane Tamers

This 4-H club specializes in the 4-H horse project. 4-H'ers can belong to the Edmond Light Horse Club in addition to or instead of a traditional 4-H club. These 4-H'ers are still encouraged to participate in regular 4-H events as well as the special horse project events arranged by the club.

Shooting Sports

This 4-H club specializes in the shooting sports project. 4-H'ers can belong to the Shooting Sports Club in addition to or instead of a traditional 4-H Club. These 4-H'ers are still encouraged to participate in regular 4-H events as well as the special shooting sports events.

A 4-H member must be 10 years old by January 1 of the 4-H year and have completed an Oklahoma Hunter Safety Course. (Ex: A child joins 4-H in the 2000-2001 project year. The child is 9 years old and they will turn 10 on November 28. That child can participate in the Shooting Sports Club.)

Tech Club

This club is open to all 4-H'ers who are interested in technology and web design. 4-H'ers will also learn the importance of creating clean Power Point presentations.

4-H Cloverbuds

4-H Cloverbud Program is a noncompetitive program for boys and girls ages 5-8 years old. For information on setting up a Cloverbud Club in your area, contact the Caddo County OSU Extension Center.

Caddo County Teen Leaders

The Caddo County 4-H Teen Leaders is a club which consists of Senior 4-H'ers 13-19 years of age, or in the 7th-12th grades. 4-H'ers can be Teen Leaders in addition to their local senior club work. The Teen Leader members meet once a month and participate in many citizenship, leadership, and community service activities. If you are interested in joining the Caddo County 4-H Teen Leaders, contact the Caddo County OSU Extension Center.

4-H Club List

Anadarko

Jr. - Paula Squires
Middle School - Kelley McGlothlin
Sr. - Ann Brower

Binger - Oney

Jr. - Lisa King
Sr. - Patty Codopony

Boone - Apache

Jr. & Sr. - Julie Hrbacek

Carnegie

Jr. & Sr. - Crystal Schneberger & Lori Horton

Cement

Jr. & Sr. - Richard Meeks

Cyril

Jr. & Sr. - Monica Cooper

Ft. Cobb - Broxton

Jr. - Mark Helm
Sr. - Natalie Lierle

Gracemont

Jr. - Margaret Williams
Sr. - Mary Bailey

Hinton

Jr. - Reina Womack
Sr. - Sheila Klein

Hydro - Eakly

Jr. & Sr. - Janette Horn

Lookeba - Sickles

Jr. - Hyla Davis/Beverly Byrd
Sr. - Carla Taylor /Shirley Gathers

Caddo County 4-H Volunteers

The 4-H program in Caddo County depends heavily on our volunteer leaders. The volunteer leaders organize and lead local clubs, help plan county events, assist the Extension educators. The role of the Volunteer Leader is as follows:

Volunteer leaders organize and conduct local 4-H meetings and events;
Volunteer leaders advise 4-H club members in their 4-H project work and teach skills pertaining to those projects;
Volunteer leaders serve as responsible role models for youth in the 4-H program, and volunteer leaders help to facilitate many programs and activities on the local, county and state levels.

Certified 4-H Volunteers

If you are interested in working with 4-H youth as an organizational leader, a project club leader, a chaperone, or in any situation that is unsupervised, you need to complete the Oklahoma 4-H Adult Volunteer Application. The purpose of the Oklahoma 4-H Volunteer Certification Program is three-fold:

To ensure a safe environment for youth involved in Oklahoma Cooperative Extension Service 4-H Youth Development programs;
To provide documentation of volunteer activities in Oklahoma 4-H programs and to strengthen liability coverage for volunteers under the State of Oklahoma Governmental Tort Claims Act;
To assist in the selection, tracking and placement of volunteers in Oklahoma 4-H Youth Development programs.

The first step is to submit the Oklahoma 4-H Adult Volunteer Application available from the Caddo County OSU Extension Center or online at:

<http://countyext.okstate.edu/caddo/youth>

Once you complete this application, submit it to the Caddo County OSU Extension Center.

A volunteer advisory committee (VAC) chaired by the county Extension Educator will review it. The VAC may choose to conduct interviews and contact references. If you are accepted, you must complete an enrollment form and attend an orientation session. You must also agree to attend at least two training's sessions in addition to signing a volunteer behavioral guidelines form

(in order to maintain your status as a 4-H volunteer, you must complete the enrollment form and participate in two training's sessions annually).



Section III - Donor Program and Fund Raising

Caddo County 4-H Fund-Raisers

Candy Sales

The 4-H Candy Sales is the major fund raising event for the Caddo County 4-H program. This fund raiser is held in January each year.

4-H Funding Opportunities

Donor Opportunities:

\$1.00 - \$24.00	Clover
\$25.00 - \$99.00	Bronze
\$100.00 - \$249.00	Silver
\$250.00 - \$499.00	Gold
\$500.00 - up	Platinum

Checks are payable to: Caddo County 4-H

Donations are tax deductible for Federal income tax purposes under Section 170 of the Internal Revenue Code, pursuant to rulings issued April 24, 1946, and February 9, 1973, by the Internal Revenue Service to the U.S. Department of Agriculture.

Opportunities currently not sponsored:

There are several opportunities for the public to get involved. 4-H'ers are always attending state and national trips in support of Caddo County. Any opportunity they are given help to cover costs for these trips are greatly appreciated.

Section IV - Events and Activities

Most rules and guidelines for our major county events are included in this section of the handbook for your use in being an active 4-H member, leader or parent.

Please study this section of the handbook and refer to it as the year progresses. Don't hesitate to contact the Caddo County OSU Extension Center if you have any questions or comments concerning any of the 4-H events and activities.

Most information on events is provided here. Plan ahead! Start now on your projects. This section of the handbook is supplemented by the Caddo County 4-H Newsletter.

Livestock Projects

4-H'ers who exhibit livestock at all fairs and shows are required to follow the Oklahoma 4-H & FFA Show Ring Code of Ethics listed in the catalogs of our state shows.

In most cases, 4-H sheep, swine and beef projects in Caddo County are under the local agricultural education instructor. If this is not the case, contact the Caddo County OSU Extension Center immediately so that you will receive needed livestock show information as it becomes available.

Information for the county and state fairs, spring livestock show, summer livestock events and other animal events are available in their respective catalogs and leaflets. Check with our office or your local Ag teacher for this information.

Specific dates and deadlines will be published in the Caddo County 4-H Newsletter and posted on the Caddo 4-H website.

Exhibitors at the Tulsa State Fair must wear a Jacket with the 4-H emblem; however, the above

guidelines may be implemented if it is extremely hot weather at the fair.

Livestock Show Poster Contest

A poster contest is held in conjunction with the Caddo County Free Fair in September. A 4-H member can enter a poster in one or more of the following categories:

CATAGORIES

4-H promotional poster designed to recruit 4-H'ers or volunteers to promote any 4-H event.

Poster designed to promote any 4-H project

Poster designed to promote National 4-H Week and use the theme "4-H-Are You Into It"

DIVISIONS

Junior: (Ages 9-11 by Jan. 1, 2001)

Intermediate: (Ages 12-14 by Jan. 1, 2001)

Advanced: (Ages 15 & over by Jan. 1, 2001)

SIZE

Posters must be 14" x 22" in size

Oklahoma Stock Show Dress Codes

Oklahoma City Spring Fair

Shirt – Vest – Jacket

Appropriate Color (Green or White)

4-H Clover with 4 white H's at least 2 ½" in size in front or back

Name of 4-H'er (optional)

Name of 4-H Club (optional)

Name of 4-H County (optional)

Clean Pressed Jeans

Clean Shirt with Collar

Tie or Scarf (optional)

Oklahoma City Fall Fair

Use the dress code of your species and breed

Shirt – Vest – Jacket (optional)

Appropriate Color (Green or White)

4-H Clover with 4 white H's at least 2 ½" in size in front or back

Name of 4-H'er (optional)

Name of 4-H Club (optional)

Name of 4-H County (optional)

Clean Pressed Jeans

Clean Shirt with Collar

Tie or Scarf (optional)

Tulsa Fall Fair

Jacket

Kelly Green (or Dark Green)

4-H Clover with 4 white H's at least 2 ½" in size in front or 7 ½" in back

Name of 4-H'er (optional)

Name of 4-H Club (optional)

Name of 4-H County (optional)

Clean Pressed Jeans

Clean Shirt with Collar

Tie or Scarf

County and Local Stock Shows

Each local or district show may be different (Contact the Extension Center for accurate information.)

Recommended Attire:

Shirt – Vest – Jacket

Appropriate Color (Green or White)

4-H Emblem at least 2 ½" in size in front or back

Name of 4-H'er (optional)

Name of 4-H Club (optional)

Name of 4-H County (optional)

Clean Pressed Jeans

Clean Shirt with Collar

Tie or Scarf

4-H Public Speaking Contest

The Public Speaking Contest is an opportunity to display and improve public speaking talents. 4-H'ers are encouraged to participate in the 4-H Public Speaking Contest. Speeches and illustrated presentations can be on any topic of interest to the 4-H member. Cloverbuds are noncompetitive division for youth ages 5-8.

4-H Category Time Limits:

Age	Talk	Illustrated Presentation
Cloverbuds	1 minute	1 minute
9-12 years	3-5 minutes	3-15 minutes
13-19 years	5-7 minutes	5-15 minutes

4-H Judging Criteria:

Subject 20%

Appropriate, interesting, up-to-date, accurate, originality, knowledge, sources cited

Organization 20%

Order and preparation

Delivery or Presentation 40%

Use of notes, voice, pace, effective use of any visuals or props, summary, questions

Personal Appearance 10%

Posture, confidence, eye contact, neatness, appropriateness, grooming

Time 10%

Participant should stay within time range for age level. The judging starts when the 4-H'er begins speaking. This does not include setup time if any.

All participants in 4-H categories receive ribbons, top placers receive special awards. Ribbons and awards are announced and given immediately after the age category has finished in each room.

Helpful Hints for 4-H Talks

The most effective speech is the one that presents most clearly and impressively what the speaker has in mind. It is a learning experience for the audience. It helps the speaker put into words and actions what he believes, helps him think on his feet and gives him confidence from experience in effectively reaching an audience. Speeches may be a variety of lengths and types. 4-H'ers who want to excel in speech should begin as young as possible and speak as often as possible. Nothing takes the place of experience and practice. Dive in and learn by doing!!

Selecting a Topic

A topic is the first hurdle after deciding to give a talk. The first rule is to select something that interests you. A subject that is interesting to you and currently important to society is a good one. The topic should not be too large or general. Narrow it down to something you can cover in the amount of time you have to speak.

Gathering Material

After choosing and narrowing your topic. Gather material. Books on the topic, general quotation books and speaker's handbooks are good. Remember, a speech is not a report. It consists of information found in resources but it is put together by you and shares your feelings on the subject. Make a speech personal by relating your experiences, suggestions, or perhaps survey or interview results.

Choosing a Method of Delivery

After gathering material, you must choose a method of delivery. Writing a speech and reading it is the least effective method. Memorizing a written speech can be dangerous. The most satisfactory method is to outline areas to cover, learn the sequence of ideas and speak extemporaneously. This

method works with a memorized presentation by giving the introduction and conclusion word-for-word but expressing the body of the presentation in an extemporaneous manner. Even the written-and-read method is acceptable if used only for a long quotation or to give statistics which must be exactly correct. A good delivery should be spontaneous and natural, as if the speaker is talking on a subject he knows very well.

Building a speech around a quote, poem or creative idea gives the presentation unity. This "theme" will help listeners or judges remember your speech and will give it personality.

Preparing the Speech

Speeches should have three parts: introduction, body, and conclusion. The introduction gets the attention of the audience and tells the scope or what you hope to show or accomplish. Begin with a question so the audience becomes involved by thinking of an answer or say something that makes a difference or paint a verbal picture of a situation. Be original. Hook the audience so they simply cannot turn you off! Then let them know the direction your heading and what you hope to accomplish. Speeches can inform, entertain or move people to act.

Body

The body of a presentation explores the topic and covers three or four main points. Group thoughts around a few main points so that when you're finished the audience can recall the points made.

Conclusion

The conclusion of a presentation may be a summary of points made or a reminder of what you started out to prove. Go back to the quote or idea you started with and express it again in a memorable way.

Delivery of the Speech

After writing the presentation, give attention to its delivery. A great deal of practice is necessary if you do an effective job. Be sure to time and revise your presentation if there are time limitations to follow. Practicing before a mirror reveals flaws in appearance and delivery.

Notes

Use note cards if they help you give a better speech. The knowledge you have close at hand may give you the extra confidence you need. Don't feel like you have to use note cards just because you have them. It is best to use 3 X 5 or 5 X 7 cards if you choose to use notes. Cards don't rattle like paper. Use only a few small cards. Don't write the entire speech on them, just your main ideas and key words. Hold the cards in your hands or put them on the speaker's stand. You may use notes when you need them, but don't attempt to hide them from the audience.

When the time nears for the presentation, remind yourself that you know your subject and are somewhat of an authority.

Stage Fright

A lot is said about control of stage fright. Only trial and error will tell you what works best for you. Remember, a little nervousness is a good thing. It indicates that you care and are concerned. It can help you do your best.

To avoid undue nervousness, some find it helpful to breathe deeply a few times several minutes before speaking. Tensing muscles and then relaxing them sometimes helps. The knowledge that you are well prepared is perhaps the best insurance against stage fright.

Beginning

Be sure to greet your audience with a smile and confidence. Take your time. Make sure to establish eye contact and be comfortable before you begin. Your posture is important. Stand away from obstacles. Speaker stands can encourage bad posture and provide a chance to "hide" from the audience. Your hands belong at your sides. Your feet should be far enough apart to give a good, solid foundation.

Gesturing

Standing several minutes in one position is tiresome to the speaker and to the audience. As you begin a new section or point in your presentation, step forward or to the side to provide a release or relaxation for you and your listener. Don't pace, but change positions several times.

In ordinary conversation, we convey meaning with our movements as well as with our words. We "talk" with our hands." Do likewise in a presentation. Gestures should reinforce what you are saying and should be a natural outgrowth of your thoughts.

Don't use just an arm or hand. To do so may make your movements puppet-like. Use the whole body to emphasize your points: a raised finger to call attention, a shrug to show indifference, a fist to emphasize strong feeling--each entered into with the whole body. Don't forget that the face is the most important organ of gesturing. Use your smile, your eyes, and your eyebrows to convey the thought.

Appearance

All of the above information is wasted if your appearance and grooming is distracting to the point that the listener misses everything you say. Conservative and becoming appearance will help you rate higher with judges. Don't neglect these obvious areas.

There is no easy way to become an effective speaker. It is hard work. The rewards from learning to speak on your feet are great. The accomplished speaker has a skill that will pay dividends for a lifetime.

The Do's and Do Not's

DO

- + Show confidence.
- + Look at audience.
- + Move around to keep calm.
- + Use appropriate gestures.
- + Appear relaxed.
- + Be a good listener.

DO NOT

- + Be cocky.
- + Stare out window or at ceiling.
- + "Play" with hands, notes, ring, etc.
- + Let appearance or grooming detract.
- + Change quality of voice as appropriate.
- + Talk while others are presenting.

**Adapted from 4-H's Guide, "Helpful Hints for 4-H Talks."*

Caddo County 4-H Fashion Revue

Fabrics & Fashion Revue

The 4-H Fabrics & Fashion Revue is where 4-H'ers enter garments they have sewn. The 4-H'ers age division is based on their age as of January 1 of this year. 4-H'ers can enter in two (2) Fabrics & Fashion classes or one (1) Fabrics & Fashion and one (1) Appropriate Dress category.

** Denotes patterns, instructions, or cards that are available from the Extension Center. Please take the time read this information carefully and contact the Extension Center to find the required items.*

Beginning Level (Ages 9-11)

Simple Construction

One pillow case*
Laundry bag*
Chef & work apron*

Moderately Difficult Construction

Tote bag*
Skirt w/elastic waist
Shorts w/elastic waist

Difficult Construction

Simple two-piece active sportswear with no collars and no set-in sleeves
Simple curtains
Simple garment bag*

Beginning Level (Ages 12-14)

Fun Construction

Decorated, ready-made shirt, using fusible web, fabric scraps, trims, buttons, or paints. Paints may be used in addition to one or more of the above
Pot holder or hot mat

Poster (must be on 14"x 22" poster board)

Label the parts of the sewing machine
Illustrate & label up to ten (10) items needed in a basic sewing kit

Sample Notebook

Consist of nine (9) sample cards*
Samples must be attached to the card
Samples are inserted in a three-ring notebook*

Intermediate Level (Ages 12-14)

Simple Construction

Bathrobe
Pull-on top & coordinating bottom w/elastic waist
Blanket w/binding (human or animal)

Moderately Difficult Construction

Shorts, pants, skirt or culottes w/waistband
Duffel bag w/end pieces
One-piece dress or jumpsuit

Difficult Construction

Two-piece garment, using one (1) of the techniques from the intermediate level sample notebook*
OR
Any non-clothing item, using one of the techniques from the intermediate level sample notebook*
Attach a 3x5 card indicating technique used

Fun Construction

Reused garment (must include "before" picture & cost sheet)
Garment decorated using one (1) or more of the following techniques: machine decorative stitch, flat braid, sew-on appliques, hand embroidery or any other sewing techniques
Sewn item related to another project (attach a 3x5 card telling how the item will be used w/the other project)
Poster (must be on 14"x 22" poster board)
Cost comparison of ready-made & home-sewn garment similar in fabric & design
Pattern w/three (3) appropriate fabric samples. Tell why fabric is appropriate on attached sheet of plain paper.
Fabric weave samples (5) w/fiber content specified: to include knit, plain weave, satin weave, twill weave & non-woven fabric

Sample Notebook

Consists of twelve (12) sample cards.*
Samples must be attached to the card
Samples are inserted in a three-ring notebook*

Advanced Level (Ages 15-19)

Simple Construction

One piece of specialty luggage or accessory not exhibited before (boot bag, ski bag, etc.)
Special activity garments (biking, aerobics, etc.)
Two-piece ensemble, using one (1) of the techniques from the advanced level notebook* Attach a 3x5 card indicating technique used.

Moderately Difficult Construction

Lined skirt, pants or jacket
Unlined raincoat, poncho or slicker, using fabric suitable for rainwear (rip-stop nylon, Scotchguard poplin, etc.)
Unlined garment with one or two pieces, using two (2) techniques from the advanced level sample notebook*
Attach a 3x5 card indicating techniques used.

Difficult Construction

- Coat, lined or unlined
- Lined suit or dress
- Special occasion garment (prom dress, English riding clothes, etc.)
- Item or garment from specialty fabric (leather, fur, Gore-tex, etc.)

Fun Construction

- Two-piece travel accessories set (jewelry case, shaving bag, etc.)
- Garment constructed from another textile product (blanket, towel, sheet, etc.)
- Reused item (not entered before) Attach “before” picture & cost sheet
- Embellished garment (not entered before) Can be ready-made or hand-made

Educational Display (must be 3’x3’)

- Report on project involving clothing for a special situation (ex: protective clothing for industrial use or use w/pesticides)
- Self-determined report (ex: report on specialized clothing for handicapped)

Sample Notebook

- Consists of fifteen (15) sample cards.*
- Samples must be attached to the card
- Samples are inserted in a three-ring notebook*

Appropriate Dress

Clothing should be chosen from classic styles rather than fads. The classes will be judged on how well the individual’s attire meets the category in which they pick. Category descriptions are below. The 4-H’er should practice good grooming with clean & pressed clothing, polished shoes, clean hair & nails, good posture & a pleasant attitude. This will be closely watched and will be considered by the judges as they make their selections.

4-H’ers can enter in two (2) appropriate dress classes or one (1) appropriate dress and one (1) Fabrics & Fashion category.

Age Divisions

4-H’ers will be separated by their current grade in school. The breakdowns are as follows:

- 4th grade 7th grade
- 5th grade 8th grade & Above

Appropriate Dress Classes

CLASS 1 – School Wear

- Washable, regular school day apparel
 - Tops – Knits or woven, sleeveless, short or long sleeves, pullover sweater, cardigan or vest
 - Jeans, slacks, skirts, or shorts (no short shorts) – May include split skirts or skorts
 - Belts – Should be worn if belt loops are visible
 - Socks or Hosiery – Socks & hosiery should coordinate. Do not have to wear socks w/sandals.
 - Shoes – Jogging, tennis, casual, sandals
 - Dresses (not dressy) Jumpsuits, or Overalls

CLASS 2 – Active Sportswear

- Should be appropriate for specific activity
 - Activities – Such as jogging, skiing, cycling, etc.
 - Suits – Wind suits, ski suits, shorts w/coordinating tops, riding apparel, tennis skirt or shorts w/ matching top
 - Shoes – Should be appropriate for the activity.
 - Socks should coordinate w/ outfit or shoes.
 - Belts – Should be worn if loops are visible
 - Hats & Caps – Optional
 - Team Uniforms – Not considered appropriate (no basketball, cheerleading, football, etc. uniforms)

CLASS 3 – Casual Western Wear

- For rodeos, western events, school, etc.
 - Western Shirt – Short or long sleeves
 - Western Jeans – Jean-cut or slack-type
 - Western Belts – Leather, nylon, concho belts
 - Western Boots – Riding or walking heel
 - Western Dresses, Casual Western Skirts
 - Optional Items – Western hat, western vest

CLASS 4 – Casual Sportswear

For movies, dates, etc. Dressier than Class 1.

Pants – Slacks, pleated pants, no jeans

Skirts – Pleated skirts, straight skirts, etc.

~~Walking Shorts or Split Skirts~~

Tops – Sweaters, nice shirts, blouses, vests or jackets

Belts – Should be worn if loops are visible

Shoes – Loafers, flats or low cut tennis shoes

Socks – Should coordinate w/outfit or shoes

CLASS 5 – Dress Wear

For church, parties, or dressy occasions

Suits & Western Suits – Matched jacket & pants or skirt

Blazer or Jacket – With pants or skirt in coordinating color & pattern

Tailored dress – Street length, long or short sleeved

Church or Special Occasion – One or two piece (of coordinating fabric), street length (not miniskirts or formal length)

Ties – Required for boys

Belts – Should be worn if loops are visible

Sock & Hosiery – Boys should wear dark socks that coordinate w/ shoes & blend w/ slacks.

Girls should wear hose

Dress Shoes – Leather or leather-looking soles. Boys: Wing tips, lace-ups, dress loafers. Girls:

Flats & pumps

CLASS 6 – Formal Wear

(8th & Above Only) For formals, proms, etc.

Dresses – Short, tea length, or long

Hosiery – Should coordinate w/outfit

Dress Shoes – Coordinating pumps, dress sandals or flats

Caddo County 4-H Camp

Caddo County 4-H Camp is a one day camp held during the summer break at the fairgrounds or a surrounding campground. This camp is open to all youth ages 5 through children in the sixth grade. Teen Leaders and area professionals are welcome to attend camp as educators and group leaders.. The camp features many hands-on activities that are educational as well as fun. Lunch is provided along with door prizes and games throughout the day. Parents and volunteer leaders are welcome to attend camp and assist with its implementation. Fliers will be

distributed in schools, through the newspaper and on the radio. Also watch the Caddo County 4-H Newsletter in early spring for details about camp. Fees for camp are usually \$5.

Tri-County 4-H Camp

4-H Camp is a three-day camp held during the summer break at Roman Nose State Park and is open to both junior and senior 4-H'ers in Caddo County. This camp is held in conjunction with Canadian and Oklahoma counties. The camp features many hands-on activities that are educational as well as fun. Senior 4-H'ers can apply in the late spring to serve as a counselor for camp. Parents and volunteer leaders are welcome to attend camp and assist with its implementation. Watch your Caddo County 4-H Newsletter in early spring for details about camp. For more information, contact the Canadian County Office at:

(405) 262-0155. Fees for camp are usually \$35.

Job Readiness

Job Readiness is an individual event for 4-H'ers who are 13 to 19 as of January 1. Each participant will interview with a judge in a mock interview as if it were an actual interview for a position in the work force.

Criteria for Evaluation:

Participants are evaluated on:

An information folder that includes: a resume or personal data sheet; a job specification sheet; a letter of application addressed to the firm indicated on the job specification sheet. Each of the above is prepared in advance of the event and brought to the event.

An application form completed before the Job Readiness Event.

A follow-up letter completed immediately after the interview.

Participants are divided by age January 1st.

Intermediate - 13-14 years of age

Senior - 15 years of age and over

Caddo County 4-H Share-the-Fun

Sr. Share-the-Fun is in November. This “talent show” of sorts is a time for 4-H’ers to display their talents in large group, small group, or individual acts.

Acts

Musical acts can be vocal, instrumental, or combination of both.

Dramatic acts can be plays or readings (humorous or serious).

Novelty acts can be stunts, skits, acrobatics or rhythmic acts, folk dances or games, baton twirling, pantomiming or combination of these.

General Guidelines

The Share-the-Fun is divided into two divisions (Junior & Senior).

Junior Division is any 4-H member who is a sixth grader or younger. This competition is in January.

Senior Division is any 4-H member who is a seventh grader or above. This competition is in November.

Each club can have as follows: individual acts, one large group act (5 people or more) and two small group acts (2-4) people) or two large group acts and one small group act.

Acts should be on stage no longer than six minutes, with a total time of ten minutes, including set up and tear down.

Scoring

50% Performance and Polish –

Originality shown, interpretation of material, skill, timing, smoothness and grace of routine.

20% Appearance –

Appropriateness of costumes, light and sound effects stage props, atmosphere appropriate to the theme of the act.

15% Projection –

Ability to project, to reach the audience.

15% Audience Appeal –

Did the audience like it?

Was it entertaining?

Did the 4-H’ers have fun doing it?

4-H Radio Day

The Caddo County 4-H Radio Day is held on the Friday of National 4-H Week in October. This is a county-wide fundraiser which also gives 4-H’ers the opportunity to talk to the community about 4-H and all the programs offered.

4-H’ers contact local businesses in August and “sell” advertisements.

Businesses write radio commercials to be presented. (The 4-H’er can also write the commercials)

The advertisements are read over the radio during Radio Day by 4-H’ers.

4-H’ers report the news and D.J. the radio station for the entire afternoon.

Watch the Caddo County Newsletter for more information about Radio Day meetings and schedules!

Section V - Caddo County Free Fair

General Information

1. The caretaker or person in charge of grounds has the authority to authorize the construction or removal of stalls or pens and the removal of trailers and autos.
2. The control and management of the Caddo County Free Fair is in the hands of the Caddo County Free Fair Association, which is composed of three members elected from each of the three commissioners' districts. The association was created by and functions under House Bill No. 600 of the 1937 Session Laws of the State of Oklahoma.
3. All individual entries must be made and in place by the time designated under the rules of each department at the County Fair and must remain in place until the time designated for release.
4. All property of any description entered at the fair for any purpose shall be subject to the control of the secretary or superintendent in charge. The Caddo County Fair Board. Will not be responsible for loss or damage of any item exhibited.
5. Separate exhibits must be provided for each entry, and no person will be permitted to make more than one entry in each class, except in livestock. Individual ownership must be established of more than one entry in any class is made from the same farm or home.
6. All regularly enrolled club members will have the privilege of making entries of products of livestock produced by them in any class in addition to their entry in the club department, provided that separate exhibits are properly listed the same.
7. Entry forms will be provided for listing all entries and exhibitors are required to see that their entries are properly listed on same.
8. Exhibitors will be expected to keep their space or stalls in a clean condition at all times during the Fair.
9. Any agent of the Executive Board shall have access to all premises of any character on the fairgrounds or concessions at any time during the Fair.
10. The decision of the judges shall be final and no appeal will be considered.
11. The Executive Board reserves the final and absolute right to determine all questions regarding the awarding of premiums.
12. No claim for injury to any person or property shall be asserted or suit instituted or maintained against the Free Fair Association, its officers or their agents, on behalf of any person, firm or corporation, their agents, representatives, servants or employees having a license or privilege to exhibit on the fairgrounds or to occupy space thereon.
13. No premium will be awarded on articles not mentioned in the schedule of premiums.
14. In paying premiums the evidence of award will be the superintendent's book.
15. All rules that are applicable shall be made a part of all contracts with concessionaires.
16. A superintendent will be appointed for each department, whose duty it shall be to receive the exhibits, properly classify them, and place them and to assist the judges.
17. The Free Fair Board reserves the right to reduce the amount of premiums offered without notice.
18. Free Fair Laws limit the payment of premiums to the County Fairs on farm and garden products raised in the county or in joint townships and livestock, poultry and other exhibits owned by residents of indicated area. It is distinctly understood that the livestock, poultry, and other entries mentioned above and exhibited in the Caddo County Free Fair must be apart of the Caddo County equipment of the owner. The decision of eligibility shall be left to the judgment of the management or superintendent in charge.
19. All items entered in all departments must have been made, grown or produced after October 1, 2001 by the person making entry.
20. For release time of exhibits, see calendar of events.
21. All exhibits not claimed by 1:00p.m. Saturday, September 8 will be disposed of by the Fair Board.
22. Oklahoma State University Extension does not discriminate because of race, color, or national origin in its programs and activities.
23. Premiums will be paid according to the money available.

24. Wood shavings or chips will be the only material to be used for bedding in barns and will be furnished by the exhibitors.
25. With respect to the judge's decision and the ~~Caddo County Free Fair Board~~, any unsportsmanlike conduct could result in disqualification, loss of premium and the opportunity to show in future shows. The present Fair Board Members will review any disciplinary action.

Livestock

1. Bedding is to be furnished by the exhibitor.
2. All residents of Caddo County and 4-H or FFA members in the Caddo County School systems are eligible for the Fall Free Fair.
3. Related exhibitors or exhibitors from the same family may not use the same exhibitor first name or initials on their entry cards.
4. Entries will be released after the selection of the Grand Champion Market animal of their species. Except Premium Sale animals, which may not leave the fairgrounds until after the Premium Sale as required by the Sirloin Club Premium Sale rules. Check the Sirloin Club Premium Sale rules for more information.
5. No animal affected with any disease will be permitted to occupy any of the exhibit pens, but the Fair Board will not be responsible for any outbreak of disease that may occur through a violation of this rule.
6. All entries are to be made on the Caddo County Fairgrounds.
7. All exhibits, grounds, and buildings shall be under the control of the Caddo County Fair Board, but neither officers nor the board will in any case be responsible for any injury, loss, or damage that may occur to any person, livestock, or property.
8. All animals must be owned by the exhibitor on or before July 15th of the current year except prospect steers. Prospect steers must be owned for 2 weeks prior to the show.
9. The Caddo County Fair Board will review any protest posted before 10 PM the night prior to the species show day, each protest must be in the form of a letter and accompanied with a non-refundable protest fee of \$50.
10. Showmanship Classes will be divided into Junior (13 and under) and Senior (14 and older).
11. There will be no straw used in the barns for swine, sheep, or cattle.

12. Any exhibitor who wants to assist as a junior superintendent needs to notify a Caddo County Fair Board member prior to the show.
13. Youths who have been declared ineligible to participate in extra-curricular activities by their local school administration will be declared ineligible to participate in this Caddo County Free Fair Livestock Show.
14. Anyone barred from any other show holding membership with the International Association of Fairs and Expositions will not be allowed to participate in the Caddo County Free Fair Livestock Show.

Poultry Rules & Regulations

Orville Warren, Superintendent

Exhibitors must have owned and personally cared for their poultry at least 50 days prior to the day to the show.

Exhibitors will be limited to entering five chickens. All poultry entries must be of recognized breeds, 3 birds will be needed to make a breed. Birds of a breed not listed below will show in the Other Breeds Class.

All poultry exhibited shall be free of visible evidence of disease.

Exhibitors will be required to furnish their own coops, feeders, and water containers.

All entries will be required to take a blood test, or be a participant in the National Poultry Improvement Plan with official documentation. A state certified poultry tester will be present to take blood samples. The Caddo County Free Fair will pay the testing fees.

All poultry entries shall be in place by 7:30 AM on Friday, the day of the show.

Cattle Rules & Regulations

Superintendents

Jimmie Matlock, Carl Coe, Emmit Skaggs, Larry Mcpherson

SHOW ORDER: Heifers will show first, then

Prospect Steers followed by Market Steers.

Entries will be released after the selection of the Grand Champion Market Steer. EXCEPT PREMIUM SALE ANIMALS. As required by the Sirloin Club.

An exhibitor may show two (2) heifers, two (2) prospect steers and two (2) market steers.

All heifers in the Heifer Show must be registered and recorded by a recognized breed association in the name of the exhibitor. Each registered heifer must

have the correct percentage of purebred genetics to meet eligible show requirements for that specific breed. Except for the Commercial Heifer class.

The Commercial Heifer Class will not be eligible for the Grand Champion Drive.

Tattoos must be in heifers' ears and must correspond with the registration papers, which will be checked when entries are due. If a heifer does not display the appropriate tattoo (as designated by registration papers) within 30 minutes of check-in, the animal will be shown as a commercial heifer.

Heifers born on July 1st, two (2) years prior to the show and after, will be divided into breeds and classes based on breed and age by the superintendents.

No ARTIFICIAL FILL on heifers or steers.

Bred & Owned Heifer class will need required registration papers for proof of Bred & Owned. This will only consist of 1 class with a trophy and no additional premium money.

The Superintendents will weigh all steers and heifers, no weigh back during the show. Cattle classes will be shown by weight.

All steers must have their baby teeth, no permanent teeth.

Prospect steers must weigh less than 951 pounds, but the superintendents reserve the right to assure the most equitable and competitive classes.

All exhibitors will abide by the general rules and regulations of the Caddo County Fall Free Fair.

Sheep Rules & Regulations

Superintendents

Earl Crissman, Gayle Nellsch

BREEDING SHOW ORDER: Commercial Ewe, Yearling Ewe, Ewe Lamb, Southdown, Shropshire, Dorset, Hampshire, and Suffolk.

Entries will be released after the selection of the Grand Champion Market Wether. EXCEPT PREMIUM SALE ANIMALS. As required by the Sirloin Club.

EWES CANNOT SHOW AS A MARKET LAMB.

All sheep must be slick-shorn to be exhibited.

All ewe lambs and market lambs must have their baby teeth.

No ARTIFICIAL FILL on any animal.

An exhibitor will be limited to three (3) entries in any one (1) individual ewe class in the Breeding Sheep Show.

An exhibitor may show three (3) head of market lambs.

Flock tags or association tags must be in ewes' ears and the registration papers will be checked when entries are due.

All ewe lambs and yearling ewes in the Breeding Sheep Show must be registered and recorded by a recognized breed association in the name of the exhibitor.

Registration papers must show that an animal was owned by the exhibitor on or prior to July 15th of the current year.

Yearling ewe lambs are to be born before January 1st of the current year. Ewe lambs are to be born on or after January 1st of the current year in the Breeding Sheep Show.

Commercial Ewe Lamb Class is for unregistered ewe lambs in the breeding Sheep show, but this class will not be eligible for the Grand Champion Drive.

The superintendents will weigh, no weigh-back during the show.

All sheep exhibitors will abide by the general rules and regulations of the Caddo County Fall Free Fair.

Swine Rules & Regulations

Superintendents

Mike Love, Ken Wall, & Monica Cooper

BREEDING SHOW ORDER: Berkshire, Chester White, Duroc, Hampshire, Landrace, Poland China, Spots, Yorkshire, and Crossbred.

All entries will be released after the selection of the Grand Champion Market Barrow. EXCEPT PREMIUM SALE ANIMALS. As required by the Sirloin Club.

Superintendents will weigh all swine prior to the show, no weigh back during the show.

No ARTIFICIAL FILL on any animal.

Gilt and barrow classes will be divided into classes by weight.

One exhibitor may show three (3) gilts and/or three (3) barrows.

All swine must be ear-notched to show in purebred classes.

All swine must be Pseudorabies tested with proper proof as required by ODA regulations. Pseudorabies papers will be checked on all swine entries at the gate prior to entry into the fairgrounds.

Weight limits will be 140 to 280 pounds for barrows.

Minimum weight limit for gilts will be 140 pounds with no maximum limit.

Feeding pens may be used if space is available. No pens may be torn down for feeding pens. The arena and arena holding pens may not be used as feeding areas.

Water only will be used for dressing

All exhibitors will abide by the general rules and regulations of the Caddo County Fall Free Fair.

Horse Rules & Regulations

1. A Coggins Test for Equine Infectious Anemia (EIA) is required for each horse. EIA papers will be inspected by designated superintendents before horses will be allowed on to the Caddo County Fairgrounds.

2. All stallions will be attended by an adult (18 and over) at all times and will be removed from show area as soon as possible after showing.

3. The Horse Show will include all breeds, no registration papers will be necessary.

4. The exhibitor's age as of January 1 splits the age divisions for the Halter and Performance Classes.

Juniors...11 years old and under,

Intermediates...12 years old through 17 years old, Seniors...18 years old and over.

5. Proper western wear is required, including hats, boots, and long sleeve shirts with collars.

6. Superintendents may combine classes with less than 3 entries.

7. Judges decision is final.

Premium List

The ability to pay premiums at the Caddo County Free Fair is due to the 5 year, 1/2 cent sales tax approved by the taxpayers of Caddo County.

Cattle Premiums

\$25-\$20-\$15-\$10-\$5-\$5

Heifers	Breed Champion \$25, Rosette	Res. Breed Champion \$15, Rosette
Prospect Steers	Breed Champion \$25, Rosette	Res. Breed Champion \$15, Rosette
Market Steers	Breed Champion \$25, Rosette	Res. Breed Champion \$15, Rosette
	Grand Champion Plaque	Res. Grand Champion Plaque
	Junior Showmanship Plaque	Senior Showmanship Plaque
	School Group Plaque	Cattle Herdsmanship Plaque
	Grand Champion Bred & Owned Plaque	Res. Grand Champion Bred & Owned Plaque

Poultry Premiums

\$10, \$8, \$7, \$5, \$4

American	Other Breeds	Champion Male Plaque	Champion Female Plaque
Asiatic	Clean-Leg Bantams	Breed Champions	
English	Feather-Leg Bantams	\$25 Rosette	
Mediterranean		Res. Breed Champions	
Continental		\$15 Rosette	

Sheep Premiums

\$12-\$10-\$8-\$7-\$5-\$4

SOUTHDOWN

Ewe Lamb	Breed Champion \$25	Res. Breed Champion \$15
Market Lamb	Breed Champion \$25	Res. Breed Champion \$15

DORSET

Ewe Lamb	Breed Champion \$25	Res. Breed Champion \$15
Market Lamb	Breed Champion \$25	Res. Breed Champion \$15

SHROPSHIRE

Ewe Lamb	Breed Champion \$25	Res. Breed Champion \$15
Market Lamb	Breed Champion \$25	Res. Breed Champion \$15

HAMPSHIRE

Ewe Lamb	Breed Champion \$25	Res. Breed Champion \$15
Market Lamb	Breed Champion \$25	Res. Breed Champion \$15

SUFFOLK

Ewe Lamb	Breed Champion \$25	Res. Breed Champion \$15
Market Lamb	Breed Champion \$25	Res. Breed Champion \$15

CROSSBREED

Market Ewes	Breed Champion \$25	Res. Breed Champion \$15
-------------	---------------------	--------------------------

COMMERCIAL EWE

Ewe Lamb	Breed Champion \$25	Res. Breed Champion \$15
----------	---------------------	--------------------------

CHAMPION SHOW

Ewe Lamb	Grand Champion Plaque	Res. Grand Champion Plaque
Market Lamb	Grand Champion Plaque	Res. Grand Champion Plaque

Junior Showmanship Plaque
Senior Showmanship Plaque

Sheep Herdsmanship Plaque

Swine Premiums

Gilts	\$12-\$10-\$8-\$7-\$5-\$4
Barrows	\$10-\$8-\$7-\$5-\$4-\$4-\$3-\$3

BERKSHIRE

Gilts	Breed Champion \$25	Res. Breed Champion \$15
Barrows	Breed Champion \$25	Res. Breed Champion \$15

CHESTER WHITE

Gilts	Breed Champion \$25	Res. Breed Champion \$15
Barrows	Breed Champion \$25	Res. Breed Champion \$15

DUROC

Gilts	Breed Champion \$25	Res. Breed Champion \$15
Barrows	Breed Champion \$25	Res. Breed Champion \$15

HAMPSHIRE

Gilts	Breed Champion \$25	Res. Breed Champion \$15
Barrows	Breed Champion \$25	Res. Breed Champion \$15

LANDRACE

Gilts	Breed Champion \$25	Res. Breed Champion \$15
Barrows	Breed Champion \$25	Res. Breed Champion \$15

POLAND CHINA

Gilts	Breed Champion \$25	Res. Breed Champion \$15
Barrows	Breed Champion \$25	Res. Breed Champion \$15

SPOTS

Gilts	Breed Champion \$25	Res. Breed Champion \$15
Barrows	Breed Champion \$25	Res. Breed Champion \$15

YORKSHIRE

Gilts	Breed Champion \$25	Res. Breed Champion \$15
Barrows	Breed Champion \$25	Res. Breed Champion \$15

CROSSBRED

Gilts	Breed Champion \$25	Res. Breed Champion \$15
Barrows	Breed Champion \$25	Res. Breed Champion \$15

CHAMPION SHOW

Gilts	Grand Champion Plaque	Res. Grand Champion Plaque
Barrows	Grand Champion Plaque	Res. Grand Champion Plaque
	Junior Showmanship Plaque	Swine Herdsmanship Plaque
	Senior Showmanship Plaque	

Horse Premiums

Halter Classes

Juniors

Champion Mare	Trophy
Reserve Mare	Rosette
Champion Gelding	Trophy
Reserve Gelding	Rosette

Intermediates

Champion Mare	Trophy
Reserve Mare	Rosette
Champ. Gelding	Trophy
Reserve Gelding	Rosette

Seniors

Champion Mare	Trophy
Reserve Mare	Rosette
Champion Gelding	Trophy
Reserve Gelding	Rosette
Champion Stallion	Trophy
Reserve Stallion	Rosette

Performance Classes

Juniors

Showmanship	Trophy
Western Pleasure	Trophy
Barrel Race	Trophy
Pole Bending	Trophy

Intermediates

Western Pleasure	Trophy
Barrel Race	Trophy
Pole Bending	Trophy

Seniors Showmanship Trophy
Showmanship Trophy
Western Pleasure Trophy
Barrel Race Trophy
Pole Bending Trophy

Agriculture

Premiums

\$5-\$4-\$3

Cotton Exhibit

Open cotton bolls to be shown with petiole attached, bract leaves removed and bur side up.

Any variety, 20 open bolls

Cotton stalk

Field Corn Exhibit

White corn, 10 heads

Yellow corn, 10 heads

Shelled corn, 15 pounds

Grain Sorghum Exhibit

Exhibit (10 heads) to be trimmed with 2.5 inches of peduncle left on the head.

White grain sorghum

Colored grain sorghum

Threshed Grain Sorghum Exhibit

White grain sorghum

Colored grain sorghum

Peanut Exhibit

1. Peanut vine, Spanish type
2. Peanut vine, Runner type
3. Peanut vine, Virginia Bunch

Small Grain Exhibit

All exhibits of wheat must be labeled as to the variety or hybrid name. Small grain exhibits shall be 1 peck.

Early maturity wheat (Chisholm, Cimarron, Custer, Dominator, Jagger, Karl-92, Karl, Mesa, Mustang, 2180, TAM 107, Tonkawa, Vona, Wings, Wrangler)

Medium maturity wheat (AGSECO 7853, Hawk, Newton, Payne, 2157, 2163, 2165, 2174, Scout 66, Siouxland, Stallion, TAM 105, TAM 200, TAM 201, TAM 202, Tomahawk)

Medium-late maturity wheat (Abilene, Cody, Ike, Longhorn, Ogallala, Osage, Ponderosa, Star Champ, TAM 101, Thunderbird, Victory)

High Protein Variety Wheat (Brawny, Frontiersman, Plainsman)

Any other variety of wheat not listed.

Oats, any variety

Barley, any variety

Rye, any variety

Triticale, any variety

Seed Exhibit

1. Alfalfa, 2 quarts
2. Sweet clover, 2 quarts
3. Vetch, 2 quarts
4. Cowpeas, 1 peck
5. Mungbeans, 1 peck
6. Peanuts, Spanish type, 1 peck
7. Peanuts, Runner type, 1 peck
8. Peanuts, Virginia Bunch, 1 peck
9. Soybeans, 1 peck
10. Austrian winter peas, 1 peck
11. Forage sorghum, 1 peck
12. Sudan grass, 2 quarts
13. Millet seed, 2 quarts
14. Grass seed not listed, 2 quarts

Forage Crop Bundles

1. Sweet clover
2. Lespedeza
3. Native grass
4. Tame grass
5. Cowpeas
6. Soybeans
7. Forage sorghum
8. Millet
9. Alfalfa
10. Forage crop not listed

Section VI
4-H Projects

All Terrain Vehicles (ATV)

In this project members learn about the safe operation and maintenance of a motorcycle or ATV. This project is no longer supported with current literature or specialist support. Members may use existing publications or commercial items to support their work in this area.

Focus:

To learn safe operation skills

To learn how to control and ride a motorized vehicle

To learn traffic laws and rules

To learn how to maintain and care for the motorcycle or ATV

Automotive

In this project, members learn the basics of an automobile. This project is no longer supported with current literature or specialist support. Members may use existing publications or commercial items to support their work in this area.

Focus:

To become responsible drivers of automobiles.

Learn the principles of operation.

Learn basic maintenance.

Beef

The beef project teaches members to select, manage, produce and market cattle.

Focus:

Selection, production, management and health of beef cattle

Financing, purchasing and marketing beef cattle

Live animal evaluation and end product evaluation

Establishing and managing breeding herd

Caring for beef animals and exhibiting steers and heifers

Exploring career opportunities and developing leadership abilities

Beginner level

Identify the major beef breeds

Identify the major parts of a beef animal and a beef carcass

Care for beef animals and exhibit steers and heifers

Learn to identify and classify feeds

Present illustrated talks and demonstrations on beef topics

Intermediate level

Select and develop a heifer for the breeding herd

Become familiar with carcass quality and yield grades

Develop a good herd health program

Learn about growth implants for market animals

Present talks and demonstrations on beef topics

Maintain and use production, performance and financial records

Advanced level

Establish and manage a breeding herd

Feed, manage, and market stocker cattle and pens of slaughter cattle

Learn the general principles, advantages, and disadvantages of artificial insemination and embryo transfer

Develop a working knowledge of performance terms

Serve as a teen leader and teach younger members

Explore career opportunities in the beef industry

Materials available:

#348	.00	Beef Breeds in the United States
#118	.00	Beef Showmanship
#546	.00	English Breeds 4-H Quiz Gram
#547	.00	Exotic Beef Breeds 4-H Quiz Gram
#548	.00	Indian and Amer. Breeds Quiz Gram
#726	1.50	Beef Breeds Poster
#119	.00	Aging Cattle by Teeth
#565	.00	Beef Breeding - Purebred Program
#351	.00	Dehorning and Castrating
#345	.00	Feeding and Managing Market Steers
#614	.00	Understanding Yield Grades for Beef and Lamb
#643	.00	Growth Implants
#613	.00	How to Identify and Control Beef Cattle External Parasites
#350	.00	How to Vaccinate
#117	.00	Judging Breeding Beef Cattle
#349	.00	Managing and Showing Beef Heifers
#641	.00	Pregnancy Detection
#612	.00	Some Ways to Identify Beef Cattle

#642	.00	Where's the Beef
#556	.00	Beef Breeding and Pastures
#354	.00	Beef Breeding - Crossbreeding
#352	.50	Beef Breeding Member Manual
#346	.50	Beef Feeding Member Manual
#353	.00	Beef Sire Selection
#611	.00	Calving Difficulty in Beef Cattle
#349	.00	Managing and Showing Beef Heifers
#344	.00	Beef Breeding Record
#537	.00	Beef Cattle Marketing Project Guide
#120	.00	Giving Oral Judging Reasons
#538	.00	Market Steer Record
# 52	.00	4-H Cattle Grading Card
# 50	.00	4-H Entry Card
# 49	.00	4-H Judging Card

Depending on interest, experience and abilities of a 4-H member, skills and literature can be applied across levels.

Bicycle

In the bicycle project, members learn safety in riding their bicycle. They also learn their roles and responsibilities on the road.

Focus:

To learn safety riding habits

To understand bike driver responsibility

To become aware of road and traffic signs

To understand bicycle care and maintenance

Beginner level

Learn about the history of the bike

Complete a safety information sheet on your bike

Learn to use hand signals

Complete a skill driving course

Intermediate level

Visit a bike store

Learn to properly adjust your bike

Learn to drive in traffic

Learn about driving alert at night

Advanced level

Learn to repair and improve your bike

Advanced skill driving courses

Materials available:

#121	.00	Bicycle Unit 1
#122	.00	Bicycle Unit 2
#125	.00	Bicycle Unit 3
#126	.00	Bicycle Unit 4

Child Care

In the child care project, members learn to develop an understanding of child development and gain skills in baby-sitting and child care.

Focus:

To develop a professional attitude toward the Baby-sitting/Child Care business

To develop an understanding of Child Development

To gain skills in safe practices and sound discipline techniques

All levels

Learn to earn money as trained babysitters

Gain an understanding of yourself and of children

Learn about career options in the child care field

Materials available:

#575	.75	Baby-sitting Unit 1
#706	.00	Behavior and Guidance While Baby-sitting
#707	.00	Books for Children
#709	.00	Child Care Checklist
#722	.00	Child Care Kits
#723	.00	Child Care Puzzles
#669	.00	Child Care Game
#742	.00	Child Care: Crafts for Children
#743	.00	Charging for Child Care
#744	.00	Child Care: Is It For Me?
#745	.00	Child Care: Reading With Children
#656	.00	Workshop Poster
#708	.00	Child Care Certificate
#710	.00	Child Care Signature Card

Computer Science

In the computer project, members learn the purpose, value, and use of microcomputers. This project is no longer supported with current literature or specialist support. Members may use existing publications or commercial items to support their work in this area.

Focus:

Learn the basic parts of a computer and how they function

Learn keyboard keys

Learn to operate computer

Learn to care for and maintain computers and diskettes

Consumer Education

In the consumer education project, members improve their knowledge and skills in consumerism.

Focus:

~~To help you make wise consumer choices~~

Recognize needs, wants and resources and set priorities

Improve your knowledge and skills in consumerism

Beginner level

Write poems about your choices as a consumer

Make a treasure chest of items important to you

Go on a shopping trip to make the best "buys"

Design a variety of Fair Exhibits

Intermediate level

Compare Garage Sale prices

Use resources to improve your community

Put on Skits for family, friends and project group

Learn to judge clothing prices

Advanced level

Survey friends to discover where they shop and why

Explore career options and opportunities

Visit savings institutions and banks

Check out Consumer Affairs departments at various universities

Materials available:

#260	.00	Members Manual Unit 1
#261	.00	Members Manual Unit 2
#262	.00	Members Manual Unit 3
#506	.00	Members Manual Unit 4
#304	.00	Members Manual Unit 5
#305	.00	Members Manual Unit 6
#306	.00	Members Manual Unit 7
#308	.00	Members Manual Unit 8
#507	.00	Members Manual Unit 9
#666	.00	Calculating Consumer Pamphlet
#307	.00	Calculating Consumer Leader Guide (Ldr)
#678	.00	Calculating Consumer Leadership (Ldr)
#679	2.00	Consumer Judging Manual (Ldr)

Dairy

The dairy project teaches the selection, production, management, and health of dairy cattle.

Focus:

~~Selection, production, management, and health of dairy cattle~~

Financing and purchasing dairy heifers and marketing milk

Live animal evaluation and dairy cattle judging

Establishing a producing herd and maintaining production records

Exploring career opportunities in the dairy industry

Beginner level

Identify breeds of dairy cattle

Identify major parts of the dairy cow

Care for and exhibit a dairy heifer

Develop basic skills in judging dairy cattle

Present illustrated talks and demonstrations on dairy topics

Intermediate level

Select and develop heifers for a producing herd

Keep financial records and evaluate profit or loss

Develop a good herd health program

Promote dairy products through demonstrations

Advanced level

Establish and manage a production herd

Establish sanitation guidelines

Utilize DHIA data in management decisions

Serve as a teen leader and teach younger members

Explore career opportunities in the dairy industry

Materials available:

#207	.25	Dairy Project Member Manual 1
#150	.00	Making a Calf Blanket
#729	1.50	Dairy Breeds Poster
#156	.00	Selecting Your First Calf
#157	.00	Training and Showing Dairy Cattle
#160	.00	A Guide for Illustrated Talks & Demonstrations
#159	.00	Dairy Cattle Judging
#152	.00	Dehorning Dairy Cattle
#151	.00	Let's Learn About Milk
#153	.00	Removing "Extra" Teats
#154	.00	The Yearling Dairy Heifer
#155	.00	Trimming Dairy Heifer's Feet
# 50	.00	Judging entry card
# 33	.00	Judging note card
# 49	.00	4-H judging card

Electricity

In this project, members learn how electricity works and the safety rules to follow when working with electricity.

Focus:

~~Learn basic principles of electricity~~

Learn conservation of energy

Learn safe practices and techniques with electricity

Beginner level

Build project with DC electricity

Intermediate level

Build projects with AC electricity

Advanced level

Learn the generation, transmission and distribution process for electricity

Materials available:

#167	.25	Dry Cell Electric Projects Unit I
#168	.25	Exploring Electricity Unit II
#169	.25	Silent Partner Magnetism
#170	.25	Working With Electricity Unit III
#428	.25	Electricity for Family Living Unit IV
#429	.25	Behind the Switch Unit V
#171	.00	Make an Electric Circuit Board
#692	.50	Introduction to Basic Electronics

Entomology

In this project, members learn to collect and identify common insects. They learn which insects are desirable and those that are not.

Focus:

To learn some of the common orders of insects

Learn to buy or build collection and preserving equipment

Learn how insects protect themselves

Learn about the value of insects to man

Learn to study the life cycles of insects

Beginner level

Make a killing jar

Pin and label insects correctly

Keep records on your project

Make an exhibit of 25 insect specimens

Intermediate level

Make or buy additional collecting and killing materials

Learn the inside structure of insects

Place groups of insects in their proper orders

Expand your collection to 75 insects

Advanced level

Identify destructive insects

Build insect rearing cages

Explore decorative use of insects

Expand your collection to 130 insects

Materials available:

#175	1.00	Exploring The Insect World Unit 1
#176	.00	More About Insects Unit 2
#177	.00	Know Your Insects Unit 3
#178	.00	Learning More Unit 4
#179	.00	Fun With Insects Unit 5
#494	.00	Advanced Project Unit 6
#180	.75	Handbook of the Insect World

Environmental Education

In this project, members learn how to better care for and manage our natural resources. Several new pieces of literature are currently being developed to support this project along with a camping experience to support the project.

Materials available:

#735	.00	My Outdoor Journal
#16	.00	"Don't Bag It" Brochure (Members)

Fabrics & Fashions

The clothing project is in the process of being revised. Old materials are being either incorporated into the new materials or eliminated.

Materials Available:

The following leader guides and cards for members will help 4-H members master various techniques.

#800	6.00	Fabric and Fashions Notebook (Ldr.)
#830	2.00	Personal Image Sheets (Ldr.)
#831	1.50	Let's Sew Manual (Wisconsin)
#801	.00	Construction Cards (Beg.)

This series of cards includes these topics: Seam Finishes, Buttons, Fasteners: Hooks and Eyes and Snaps, Hems - Machine Topstitch, Hand-Stitch and Catch-Stitch, Basting Stitches, Decorative Stitches, Casings, Keeping in Shape - Interfacing, and Facings.

#810	.00	Construction Cards (Intr.)
------	-----	----------------------------

This series of cards includes these topics: Seam Finishes - Serge, Hairline, French, Clean Finish, Machine Buttonholes / Covered, Buttons, Zippers, Blind Hems - Hand and Machine, Plaids and Stripes, Pleats, Darts, Waistbands, and Decorative Techniques.

#819	.00	Construction Cards (Adv.)
------	-----	---------------------------

This series of cards includes these topics: Seam and Seam Finishes, Bound Buttons, Covered Snaps / Cover Hook and Eye, Zippers - Hand-picked, Mock Fly Zippers, More on Hems - Rolled, Mitered, Hong Kong, Chevron Effort - Plaids and Stripes, Lace Applications, Decorative Techniques, Quick-Sew Technique, and One-Step Cuff.

Farm Machinery

In this project, members learn management skills related to farm machinery. They also learn safe operation skills. ~~This project is no longer supported with current literature or specialist support.~~ Members may use existing publications or commercial items to support their work in this area.

Focus:

Learn about the tractor

Other Resources:

~~<http://www.fs4jk.org/>~~

<http://www.nsc.org/>

<http://www.ext.missouri.edu/agebb/task/index.htm>, University of Missouri, Columbia

Field Crops

Focus:

To learn how to grow plants

To learn about soils, fertilizer, plant growth, and the plant science industry

To enjoy growing vegetables, fruits, and crops or working with landscape or house plants.

All levels

Learn about crop production

~~Learn about soils and fertilizers~~

Learn about crop diseases

Grow crops like wheat, soybeans, peanuts, cotton and others

Materials available:

#498	.00	Plant Science 3
#299	.00	Soybean Project Manual
#700	.00	Agronomy Exhibit Preparation Manual

Food Science

This new project under development will help 4-H members, leaders and parents explore the wonders of science through foods related activities. Hands-on activities will help learners explore the chemistry involved in foods we grow and eat.

Materials available:

#581-601	.00	Judging Criteria Sheets
#185	2.00	4-H Food Science I (Ldr)
#186	2.00	4-H Food Science II (Ldr)
#187	3.00	4-H Food Science III (Ldr)
#188	5.00	4-H Food Science IV (Ldr)
#189	1.00	4-H Food Science Notebook (Ldr)
#432	0.00	Guide and Annual Report (Member)

Forestry

In this project, members can learn about the types of trees found in their area. They can also learn how we are dependent upon trees in our daily life.

Focus:

What Is A Tree? How does it grow?
Reproduction Processes
Parts of a tree
Function of a tree's parts
Tree identification
Why is a tree important
How important are trees to the forest ecosystem
What affects a tree's growth
Beginner level
Collect leaves
Collect seeds from different trees
Read about trees native to their area
Visit various wood industries
Read about the wildlife/forest/ecosystem
Learn to identify 10 to 20 trees and how their wood can be used
Intermediate level
Learn to identify 20 to 40 trees native to their area
Learn to use a tree identification key
Learn the parts of a tree and their purposes
Develop a personal conservation ethic
Identify wildlife requirements in a forest
Read about current issues in natural resource management
Learn some management techniques of a forester

Advanced level

Implement a personal conservation ethic on a piece of land

Develop an imaginative advanced forestry project

Develop a natural resource project utilizing multiple use management

Learn to debate pros and cons of natural resource issues

Learn to incorporate different forestry techniques into a management plan

Develop and deliver presentations on natural resource management

Materials available:

#512	.50	Forest members manual B
#235	.00	Learning About Leaves
#236	.00	Collecting and exhibiting
#237	.00	Leaf Presses
#238	.00	Wood sample exhibit
#239	.00	Self determined exhibit
#715	1.00	Oklahoma Forestry Judging

Supporting materials: Project Learning Tree is a broad based curriculum that used trees as a window to other subjects. Leaders attend a 6-hour workshop to receive the materials.

Gardening & Flowers

All levels

Learn how plants grow

~~Plan a home garden plot~~

Grow vegetables and fruits for home use

Home Grounds

All levels

Learn about landscape plants and care

Grow flowers or ornamental plants

Design and plant home landscaping

House Plants

All levels

Learn how plants grow

Learn different ways to start plants

Learn to make terrariums

Grow a variety of house plants

Materials available:

#300	.50	Plant Science 1
#301	.00	Plant Science 2
#298	.00	Giant Pumpkin Project
#702	1.00	Hort. Crop Judging Manual (video avail.)
#503	.00	Plant Science 4
#701	.00	Horticulture Exhibit Guide
#297	.00	Terrariums
#499	1.00	Herbarium Card Reference Guide

Geology

In this project, members learn about rocks and minerals; how to collect, identify and display them.

Focus:

To learn the different kinds of rocks

To learn to collect and care for specimens

To learn to take safe field trips

To learn to use maps for collecting

Beginner level

Take an exploring field trip

Tour abstract office for plat maps

Build a display collection of 15 rocks

Give a geology demonstration or talk

Intermediate level

Make a display case for your collection

Increase your collection to 30 rocks and minerals

Take two collecting field trips

Use the acid test to identify rocks and minerals

Advanced level

Expand your collection to 45 rocks and minerals

Learn to describe geological settings

Inspect road cuts and stream banks

Make a state map of geological formations

Materials available:

#240	.00	Rocks and Minerals Unit 1
#241	.00	A Closer Look At Rocks Unit 2
#242	.00	Mineral And Fossil Identification Unit 3

Goats

This project helps members learn about selection, production, management, and health of goats.

Focus:

~~Selection, production, management, and health of dairy goats~~

Financing and purchasing dairy goats and marketing milk

Establishing a producing herd and maintaining production records and live animal evaluation

Exploring career opportunities in the dairy industry

Beginner level

Identify breeds of dairy goats

Identify parts of the dairy goat

Care for and exhibit a dairy goat

Develop basic skills in evaluating dairy goats

Present illustrated talks and demonstrations on dairy goat topics

Intermediate level

Select and develop does for the producing herd

Keep financial records and evaluate profit or loss

Develop a good herd health program

Develop management skills

Promote dairy goat products through demonstrations

Advanced level

Establish and manage a producing herd

Utilize production records in management decisions

Establish markets for milk and wethers

Serve as a teen leader and teach younger members

Explore career opportunities in the dairy industry

Materials available:

#158 .25 The Dairy Goat

Health & Fitness

In the health project, members learn preventative health practices and how nutrition, fitness, and stress are all interrelated.

Focus:

To Learn Who We Are And How We Live

To Learn Nutrition, Fitness, and Stress Reduction

To Learn about reducing health risks

To become smart health consumers

All levels

Learn to recognize minor symptoms of illness

Develop skills in administering emergency care

Become certified in First Aid and CPR

Visit a health department or general hospital and learn about services provided

Check home and provide safe storage of medicines, household cleaning products, and pesticides

Keep a personal record of activities to improve health

Materials available:

#619 .50 Taking Care Members Manual

Horse

This project helps 4-H'ers learn about horse management and use by providing information in horsemanship, horse judging, and horse management. The objectives for this project are to teach youth life skills of responsibility, citizenship and leadership by learning and participating in horse related activities.

All levels

Develop riding skills

Develop judging skills

Develop skills in care and production of healthy horses.

Leather Craft

In the leather craft project, members learn to use leather and leather tools to express themselves and their ideas.

Focus:

To learn to use leather

To learn to enjoy your surroundings

To gain a better understanding of this craft

All levels

The extent they pursue any activity in this project will be limited only by the imagination of their project leader.

Materials available:

#110	.00	Leather craft Unit 2
------	-----	----------------------

#109	.00	Leather craft Unit 1
------	-----	----------------------

Meats

The meats project teaches about processing meat from animals and poultry; how to identify meat cuts, evaluate quality, and proper cooking of meats.

Focus:

Processing livestock

Identifying species, wholesale cuts and retail cuts

Cookery methods

Evaluating quality and quantity differences

Role of red meat in the diet

Exploring career opportunities

Beginner level

Identify species

Identify some wholesale and retail cuts

With supervision, cook and eat cuts of beef, pork, lamb, and veal

Present illustrated talks and demonstrations on meat topics

Intermediate level

Identify species, wholesale cuts and retail cuts

Select proper cookery methods for cuts

Explain inspection and quality and yield grading

Identify quality and yield factors

Present talks and demonstrations on meat topics

Identify and describe uses of by products

Advanced level

Describe the steps in processing livestock

Explain uniform meat labeling and the nutritfast program

Explain meat storage techniques

Describe the importance of red meat in the diet

Describe the relationship between wholesale and retail cuts
Compare carcass and retail prices and calculate cost per serving
Serve as a teen leader and teach younger members

Materials available:

#632	.00	Red Meats Member Manual
#615	.00	Identifying Cuts of Meat
#541	.00	Special Food Needs of Family Members
#614	.00	Understanding Yield Grades for Beef and Lamb
# 59	.00	Meats ID Card
#535	.00	Meat Judging Reasons Card
#617	.00	Buying Beef in Large Quantities
#616	.00	Processing Livestock
#618	.00	Red Meats Cost Per Serving
#550	.00	Red Meats and Vegetarianism
#642	.00	Where's the Beef - Beef By products

Performing Arts

4-H Cooperative Curriculum System has available Theatre Arts Activities (set of 5). Contact:

Mail:

~~Distribution Center~~

20 Coffey Hall

Minnesota Extension Service

University of Minnesota

St. Paul, MN 55108-6069

Fax: 1-612-625-6281

Phone: 1-612-625-8173

Order Form

1-800-876-8636

Credit Card Orders

E-Mail: order@dc.mes.umn.edu

URL: <http://www.mes.umn.edu/~4hccs/>

In this project members can learn about, and experience the joy of expressing themselves in the arts. This project is no longer supported with current literature or specialist support. Members may use existing publications or commercial items to support their work in this area.

Personal Development

In the personal development project, members learn to develop an appreciation of family heritage and relationships as well as an understanding of self.

Focus:

- To develop an appreciation of family heritage
- To understand family relationships
- To learn about making choices
- To recognize the uniqueness of self and others
- To understand good health, grooming, and manners
- Beginner level
- Make a Family Tree
- Discover who the important people are to you
- Build a Carnival Viewer
- Learn about Table Manners
- Intermediate level
- Make a personal Family Heritage Scrapbook
- Design a Household Task Chart
- Explore career ideas, options and opportunities
- Develop a personalized newspaper about you
- Advanced level
- Compare customs and traditions in different states
- Visit with older friends or relatives
- Do a "Shape of Things To Come" inventory
- Study Alcohol and Drug problems and attitudes

Materials available:

#740		I AM, I CAN! (5 - 8 yr. old) Ldr/Parent Guide
#748	.00	I AM, I CAN! member certificate
#161	.00	Members Manual Unit 1
#162	.00	Members Manual Unit 2
#163	.00	Members Manual Unit 3
#542	.00	Members Manual Unit 4
#543	.00	Members Manual Unit 5
#544	.00	Members Manual Unit 6
#552	.00	Members Manual Unit 7
#647	.00	Stepping Into The Past
#654	.00	Personal Development Pamphlet

Photography

In the photography project, members will learn to understand and use a camera. They will learn the basic rules of composition and how to get the best pictures they can with the camera they have.

Focus: Adventures With Your Camera: (Beginner level)

~~Learn how a camera works and begin to practice the~~ basic skills of picture taking

Members will learn how a camera works

Learn how to choose film for a camera

Learn how to hold a camera

Learn how to take care of a camera

Learn the ways to take interesting pictures

Exploring Photography: (Intermediate level)

Learn the fundamentals of good photography and begin experimenting with adjustable cameras.

Members will learn basic characteristics of adjustable cameras

Learn how to use adjustable features to improve their pictures

Learn the important ways to improve picture composition to get a better finished photo.

Learn how to take action and flash photographs

Mastering Photography (Advanced level)

Learn how to make effective use of the adjustable features of your camera.

Members in this project are polishing their picture taking skills and may explore optional areas such as darkroom techniques or slide show productions.

Members will select areas of specialization to sharpen their skills in some of the following areas: uses of light:

natural, photo lamp, or electronic use of lenses and filters special techniques for photographing people, landscapes,

nature or sports use of special effects darkroom techniques how to produce a slide show.

Materials available:

#338	.75	Adventures With Your Camera
#339	1.00	Exploring Photography Manual
#340	.75	Mastering Photography, Unit 3
#341	.50	Darkroom Techniques, Units 4 & 5
#342	.50	Produce a Slide Show Unit 6

Public Speaking

Members in the public speaking project learn how to properly plan and develop a presentation. Different types of presentations and their appropriate uses are included.

Focus:

Learn the different types of 4-H Presentations

Learn to properly plan and develop a presentation

Learn opportunities available for presentations

Learn to score and judge presentations

Beginner level

Prepare an Illustrated Presentation or Talk

Prepare Speeches

Deliver 4-H presentations

Intermediate & Advanced levels

Prepare Talks

Prepare Illustrated Presentations

Deliver 4-H Presentations

Serve as a Leader for younger members

Materials available:

#360	.00	Helpful Hints For 4-H Talks
#361	.00	The Demonstration
#491	.00	The Art of Debating

Citizenship & Community Development

~~Members will learn where they fit into their world.~~ They will learn what it means to be a citizen and how they influence their own future.

Focus:

What is Good Citizenship

Learning about yourself, your family & friends

Learning about your community

Learning about your government

Beginner Level

Take family pictures

Do puzzles

Draw a neighborhood map

Hold a neighborhood supper

Intermediate Level

Learn to care for your flag

Learn to conduct & participate in meetings

Interview people from your community

Design a family tree

Advanced Level

Do a community survey

Learn about elected & appointed offices

Study other cultures

Participate in exchange programs

Materials available: (Intermediate Level)

#483	.25	Me, My Family and Friends Unit 1
#484	.25	My Neighborhood Unit 2
#485	.25	My Club and Groups Unit 3
#486	.25	My Community Unit 4
#487	.25	My Heritage Unit 5
#488	.25	My Government Unit 6
#489	.25	My World Unit 7

International Study

The international studies project area helps members see their role in a global world. They will learn the similarities and differences between this country and others.

All levels

Learn about the basic elements needed for survival on planet earth.

Become aware of the responsibilities of citizenship in a global society

Learn about the cultures of the people around the world.

Host a young person from another country.

Be a member of an exchange group to another state or another country.

Materials available:

#93	1.00	And My World Unit I
#94	1.00	And My World Unit II

Leadership

Any 4-H member may sign up for a leadership project. It is very appropriate for club officers, junior leaders, teen leaders, council officers, and any member who assists with projects or activities to be signed up in the leadership project.

All levels

Learn how to improve leadership skills which you can use in a variety of 4-H roles. Leadership skills may be learned through your involvement in an elected or appointed position, or through your informal involvement in the 4-H club program

Learn to understand basic leadership concepts and how they relate to 4-H leadership roles

Learn to identify seven leadership life skills and how they can be strengthened

Learn how to perform the duties of each 4H Office within a local club

Materials available:

#440	.25	Exploring 4-H Leadership
#30	.50	Officers Guide
#32	.00	Conducting Meetings & Parliamentary Procedures
#442	.00	Project Leader
#443	.00	Committee Chair Role
#444	.00	Committee Member Role
#445	.00	Activity Leader Role
#446	.00	President's Role
#447	.00	Organizational Leader Role
#528	.00	4-H Officers' Leadership Role Descriptions
#533	.00	Leadership Life Skills Workshop Outline

Poultry

In the poultry project, members are taught the evaluation, selection, production, management and the health of poultry.

Focus:

Selection, production, management and health of poultry
Financing and purchasing chicks and marketing broilers and eggs
Evaluating live poultry, dressed market birds and eggs
Establishing flocks and maintaining production records
Exploring career opportunities in the poultry industry

Beginner level

Identify breeds of poultry
Identify parts of the hen
Care for chicks during the brooding period
Exhibit live and dressed market birds
Present illustrated presentations and talks on poultry topics

Intermediate level

Become familiar with live poultry standards of perfection, dressed market poultry grades and egg grades
Keep financial records and evaluate profit or loss
Develop flock health program and sanitation guidelines

Promote poultry products through demonstrations

Participate in chick embryo project and/or hatch eggs with own incubator

Advanced level

Establish a layer flock / expand a broiler operation
Establish markets for broilers and eggs
Maintain production and financial records and use them in management decisions
Serve as a teen leader and teach younger members
Explore career opportunities in the poultry industry

Supplemental materials:

#357	.00	Getting Ready for Starting Chicks
#358	.00	Housing and Equipment Needed for Chicks
#356	.50	Poultry and Egg Judging
#551	.00	Selecting and Exhibiting a Poultry Project
# 92	1.50	Poultry Judging Manual (Nebraska)
#66	.00	4-H Broken-out Egg Class Grade Card
#67	.00	4-H Judging Entry Card
#68	.00	4-H Exterior Quality Eggs Grade Card
#69	.00	4-H Scorecard for Identif. of Parts
#70	.00	4-H Dressed Market Poultry Card

Postmark

In the postmark project, members learn skills in creating a collection of postmarks and learn history, geography, and other features of towns in Oklahoma, other states, and other countries.

Focus:

To learn the skills of creating a collection of postmarks
To learn history, geography, and other features of towns in Oklahoma, other states, and other countries
To provide an inexpensive hobby for people of all ages

All levels:

Collect postmarks (cancellation or markings on an envelope which show where the item was mailed from)

Make a notebook to store and display your postmarks according to specifications outlined in the manual

Communicate with postmasters in your county to obtain postmarks, history of the post office or town

Involve others in collecting postmarks in your family, club, and community

Rocketry

In this project, members learn the principles of flight, propulsion and rocket operations. They also learn to build and fly gliders.

Focus:

Learn principles of flight

Learn principles of propulsion

Learn to operate rockets safely

All levels:

Fly gliders

Design and test flight rockets

Materials available:

#335

.00

Model Rocketry

Safety

In the safety project, members learn good safety habits and practices for use at home, school and work.

Focus:

Safety is an important part of all 4-H projects

Learn good safety habits and practices at home, school, and work

All levels:

Take surveys around the home and community

Practice safety drills

Develop safety check forms for the community

Visit industrial plants and talk with safety engineer

Plan and give safety demonstrations in public areas

Materials available:

Materials under revision, members may use materials from community safety agencies.

<http://www.safekids.org/>

<http://www.fs4jk.org/>

<http://www.nsc.org/>

<http://www.ext.missouri.edu/agebb/task/index.htm>, University of Missouri, Columbia

Sheep

In the sheep project, members learn about the selection, production, management, marketing and health of sheep

#614	.00	Understanding Yield Grades for Beef and Lamb
#387	.00	Breeds of Sheep 4-H Quiz Gram
#653	.00	Sheep Management and Health Guidelines and Calendar
#655	.00	Sheep Showmanship
#572	.00	Feeding and Managing Market Lambs and Replacement Ewe Lambs
#648	.00	Market Lamb Record
#573	.00	Feeding & Managing Breeding Ewes
#665	.00	Some Things to Know About Sheep
#571	.50	Judging Sheep Member Manual
#649	.00	Wool Grades and the Sheep that Grow the Wool

and wool.

Focus:

Selection, production, management and health of sheep

Financing, purchasing and marketing sheep and marketing wool

Performance and financial records in management decisions

Exhibiting sheep

Exploring career opportunities

Beginner level

Identify major breeds of sheep

Identify major parts of the lamb and the lamb carcass

Care for and exhibit sheep

Present speeches and illustrated presentations on sheep

Intermediate level

Select and develop a ewe lamb

Maintain and use production and financial records

Become familiar with carcass evaluation

Develop a good flock health program

Use specific rations for different stages of production

Advanced level

Establish and manage a breeding flock

Feed, manage and market pens of slaughter lambs

Use performance and financial data in management decisions

Serve as a teen leader and teach younger members

Explore career opportunities in the sheep industry

Materials available:

Shooting Sports

In this project, members learn safe use of firearms. Members learn skills that can be carried into adult life.

Focus:

To learn safe firearm handling

To develop an interest that can be carried into adult life

To develop a competitive background

All levels:

Practice ethics and safety

Learn about the rifle and how it works

Learn marksmanship fundamentals

Shoot for groups; shoot for score

Materials available:

#698 .00 Young People and Shooting Sports (Ldr)

Score Sheets

<http://agweb.okstate.edu/fwa/whep/wheppage.html>

Small Animals

Birds

In this project, members learn to select and care for a caged house bird.

All levels

Visit pet stores to learn about the cost and availability of birds and supplies

Talk to bird owners

Acquire a cage and supplies needed to house a bird

With the help of a parent or leader, select and purchase your bird

Provide daily care for your pet

Material available:

#509 .00 Birds as a 4-H Project

Cats

In this project, members learn about the selection, care and health needs of cats as pets.

Focus:

Learn about types and breeds of cats and how to select one

Learn to care for a cat

Learn the importance of health

All levels

Care for and keep records on a cat

Visit library and/or veterinarian to learn about cats

Visit a pet store to see different breeds of cats

Make or buy a scratching post and carrier

Visit a cat show and watch judging and talk to cat owners

Materials available:

#510 .00 Cats

Dogs

In the dog project, members learn how to select, care for, and train dogs. This project is great for members with a family pet, or those wishing to train or raise dogs for profit.

Focus:

To learn how to select, care for, and train dogs for selected use

To learn about problems of dogs and how to treat or overcome them

Beginner level

Learn to feed a dog

Learn to keep dogs healthy

Learn to train a dog to live with the family

Learn to show dog

Intermediate and Advanced levels

Learn to train dog for obedience

Learn to train dog for guarding

Learn to train dog for seeing eye

Learn to breed dogs and raise for sale

Materials available:

#657	.50	Dog Obedience
#658	.50	Dog Obedience for Advanced
#661	.50	Guard Dog Manual
#662	.50	Guide Dog Manual

Fish

In this project members learn how to set-up, care for, and enjoy an aquarium as a 4-H pet project.

Focus:

Selection of equipment needed in a fish project

Pet care

Club development

Materials available:

#359	.00	Fish as 4-H Pet Project
#191	4.00	Keeping Fish Alive
#193	4.00	Special Aquarium Set-ups
#195	4.00	Live Plants in the Aquarium

Pigeons

In this project members learn to care for and keep records on domesticated pigeons.

All levels

Learn about the history and origin of domesticated pigeons

Learn to care for and keep production records on pigeons

Learn to show and race pigeons

Materials available:

#355	.00	Pigeons
------	-----	---------

Rabbits

The rabbit project teaches members to select, produce and care for rabbits used for show or meat production. At the same time members learn the responsibility of caring for a living thing.

Focus:

Selection, production, management and health of rabbits
Financing and purchasing rabbits and marketing breeding animals and fryers
Live animal evaluation
Establishing a breeding herd and maintaining production records
Beginner level
Identify breeds of rabbits
Identify parts of the rabbit
Care for and exhibit rabbits
Present illustrated talks and demonstrations on rabbit topics
Intermediate and Advanced levels
Select and develop does for the breeding herd
Breed does and raise young
Maintain financial records and evaluate profit or loss
Develop disease/parasite control and prevention programs
Keep hutch records and financial records and use them in management decisions
Establish a market for breeding animals and fryers
Serve as a teen leader and teach younger members

Materials available:

#364 .00 Basic Rabbit Equipment

Small Engines

In this project, members learn the basic principles of two- and four-cylinder engines, how they operate and how to maintain them safely. This project is no longer supported with current literature or specialist support. Members may use existing publications or commercial items to support their work in this area.

Focus:

- Learn principles, parts, and operation of four-cycle engine
- Learn to care for and maintain engine
- Learn to operate engine safely
- Learn to troubleshoot engine problems

Swine

In the swine project, members learn about the selection, production, breeding and management of swine.

Focus:

- Selection, production, breeding, management, and health of swine
- Financing, purchasing and marketing swine
- ~~Live animal evaluation, carcass merit and performance data~~
- Exhibiting barrows and gilts
- Establishing a breeding herd and maintaining records
- Exploring career opportunities and developing leadership abilities
- Beginner level
 - Identify the swine breeds
 - Identify the major parts of a pig and pork carcass
 - Care for pigs and exhibit barrows and gilt's
 - Become familiar with desirable production goals and carcass traits
- Intermediate level
 - Maintain production, performance and financial records
 - Select and develop a gilt for the breeding herd
 - Develop management techniques to use in caring for baby pigs
 - Develop and implement a good herd health program
- Advanced level
 - Establish and manage a breeding herd
 - Feed, manage and market pens of slaughter hogs
 - Learn the general principles, advantages and disadvantages of artificial insemination
 - Formulate rations for some classes of swine
 - Study current marketing techniques and systems
 - Serve as a teen leader and teach younger members
 - Explore career opportunities in the swine industry

Materials available:

#569	1.00	Basic Swine Project Member Manual
#545	.00	Breeds of Swine 4 H Quiz Gram
#536	.00	Essential Housing for Beginning 4 H Swine Projects
#255	.00	Feeding and Managing Replacement Gilts
#388	.00	Feeding and Managing the 4 H Barrow
#389	.00	Fitting and Showing Your 4 H Pig
#609	.00	Market Swine Record
#258	.00	Selection of Breeding Stock
#257	.00	Care of Baby Pigs
#323	.00	External Parasites of Swine

#324	.00	Feeding the Brood Sow and Litter
#256	.00	4 H Swine Nutrition
#563	.00	How Pigs Use Food
#259	.00	Internal Parasites of Swine
#638	.00	Swine Breeding Management
#639	.00	Crossbreeding in Swine
#637	.00	How inheritance Works in Swine
#570	.00	Reducing Swine Disease Losses
#640	.00	Swine Ration Formulation
#728	1.50	Swine Breeds Poster

Soils

In this project members will learn the value of soils. They will discover the importance of soil type in regard to building and construction and will learn to judge soils.

Focus:

To learn how to grow plants

To learn about soils, fertilizer, plant growth, and the plant science industry

To enjoy growing vegetables, fruits, and crops or working with landscape or house plants.

All levels

Tour various locations and see the effects of erosion

Compare the amount of run off from different soil textures

Study how soil is formed

Materials available:

#148	.50	Land Judging in Oklahoma
# 53	.00	Homesite Judging Scorecard
# 63	.00	Land Judging Scantron Sheet

Visual Arts

In this project, members learn to express themselves artistically in one of the visual forms.

All levels

Have an Expressive Arts Workshop

Create and display fair exhibits

Materials available:

#196	1.00	Celebrate Visual Arts Unit I (Iowa)
#197	1.00	Art in Your Future Unit II

Vet Science

In the vet science, members learn about the science of health care and disease prevention of animals and birds.

Focus:

Members learn about care of animals and the control of common disease of domestic animals

All levels:

Learn about the health condition of animals by their behavior and attitude

Learn to recognize condition by skin or coat, membranes and discharges

Practice health care and disease prevention

Materials available:

#711	1.00	The Normal Animal Member Manual Unit I
#712	1.00	Animal Disease Member Manual Unit II
#713	1.00	Animal Health - Unit III

Wildlife

Amphibians & Reptiles

In this project members will learn to appreciate the natural environment. Most members will choose to study one of several areas. They might choose birds, game animals, reptiles, or other areas of interest.

Focus:

To learn to appreciate the natural environment

To learn about Wildlife Habitat

Learn techniques to aid in Wildlife Preservation

All levels

Members can learn about nearly any phase of a number of species of animals. The extent they pursue any activity in this project will be limited only by the imagination of their project leaders.

Materials available:

#461	.25	Learning Snakes
#463	.25	Learning Turtles
#480	.25	Learning Amphibians
#462	.25	Learning About Lizards

Fish

In this project members will learn to appreciate the natural environment. Most members will choose to study one of several areas. They might choose birds, game animals, reptiles, or other areas of interest.

Focus:

To learn to appreciate the natural environment

To learn about Wildlife Habitat

Learn techniques to aid in Wildlife Preservation

All levels

Members can learn about nearly any phase of a number of species of animals. The extent they pursue any activity in this project will be limited only by the imagination of their project leaders.

Game Birds

In this project members will learn to appreciate the natural environment. Most members will choose to study one of several areas. They might choose birds, game animals, reptiles, or other areas of interest.

Focus:

To learn to appreciate the natural environment

To learn about Wildlife Habitat

Learn techniques to aid in Wildlife Preservation

All levels

Members can learn about nearly any phase of a number of species of animals. The extent they pursue any activity in this project will be limited only by the imagination of their project leaders.

Materials available:

#449	.25	Quail
#450	.25	Waterfowl Management

Habitat

In this project members will learn to appreciate the natural environment. Most members will choose to study one of several areas. They might choose birds, game animals, reptiles, or other areas of interest.

Focus:

To learn to appreciate the natural environment

To learn about Wildlife Habitat

Learn techniques to aid in Wildlife Preservation

All levels

Members can learn about nearly any phase of a number of species of animals. The extent they pursue any activity in this project will be limited only by the imagination of their project leaders.

Materials available:

#448	.25	Wildlife Member Manual
#451	.25	Wildlife Careers
#464	.25	Ponds & Lakes
#465	.25	Providing Needs
#467	.25	Wildlife Foods
#468	.25	Resource Map
#469	.25	Wildlife Ecology
#718	.00	Wildflower Card
#477	.25	Hunting and Fishing Sportsman
#479	.25	Damage Control
#719	.00	Food and Cover Card
#721	.00	Wildlife Project Sheet

Mammals

In this project members will learn to appreciate the natural environment. Most members will choose to study one of several areas. They might choose birds, game animals, reptiles, or other areas of interest.

Focus:

To learn to appreciate the natural environment

To learn about Wildlife Habitat

Learn techniques to aid in Wildlife Preservation

All levels

Members can learn about nearly any phase of a number of species of animals. The extent they pursue any activity in this project will be limited only by the imagination of their project leaders.

Materials available:

#453	.25	Squirrels
#454	.25	White Tailed Deer
#455	.25	Minor Game Animals
#470	.25	Trapping
#471	.25	Taxidermy
#472	.25	Tanning Skins
#473	.25	Animal Tracks
#474	.25	Archery

Backyard Wildlife

In this project members will learn to appreciate the natural environment. Most members will choose to study one of several areas. They might choose birds, game animals, reptiles, or other areas of interest.

Focus:

To learn to appreciate the natural environment

To learn about Wildlife Habitat

Learn techniques to aid in Wildlife Preservation

All levels

Members can learn about nearly any phase of a number of species of animals. The extent they pursue any activity in this project will be limited only by the imagination of their project leaders.

Materials available:

#452	.25	Birdhouses
#466	.25	Urban & Backyard
#476	.25	Observation Record
#460	.25	Raising Crickets
#478	.00	Crawfish and Crawfish Farming

Rangeland Ecosystems

This project area updates activities in range plant identification, range judging, and biological diversity.

All levels

Determine ecological site and stage of plant succession

Determine the value of ecological site in plants for beef cattle and bobwhite quail with habitat appraisal guides

Management recommendations on resource value

Materials available: (All levels)

#149	2.00	Judging Rangeland for Wildlife Values
#64	.00	National Range Judging Contest scantron card

Woodworking

In the woodworking project, members learn to use their hands to create projects from wood. Members learn to use drawing and how to use various finished for projects.

Focus:

Learn to use tools for woodworking safely

Learn to read and use drawings

Learn to select lumber

Learn about wood fasteners

Learn to finish wood

Beginner level

Make a set of wood block book ends

Make a tie rack

Make a hot pad holder

Intermediate level

Make puzzles and games
Make fishing rod holder
Make dog house bookends
Make spice shelf
Make birdhouse

Advanced level

Make a gun cabinet
Make a dog house
Make a shoeshine stand

Materials available:

#404	.25	Members Manual I
#402	.00	Varnishing
#405	.00	Wood Block Book Ends
#406	.00	Hot Pad Holder-Pitcher
#407	.00	Hot Pad Holder
#409	.00	Semi-circular Tie Rack
#408	.00	Birdhouses
#410	.00	Doghouse Bookends
#411	.00	Fishing Rod Holder
#412	.00	Spice Rack
#421	.00	Homemade Puzzle Patterns
#413	.00	Gun Cabinet
#414	.00	Building a Dog House
#415	.00	Building a Shoe Shine Stand

Section VII
Caddo County Record Books

County 4-H Record Book

4-H Record Books are used to judge project work and other awards. 4-H'ers should keep records of events and activities in which they participate, as well as, the work they do in their project areas. Every member will receive a copy of the ~~Caddo County 4-H Record Book Starter Kit~~ and they are available at the Caddo County OSU Extension Center.

Caddo County Record Book Tips

Must be 9 years or older by January 1 of current 4-H year to qualify for a record book medal.

The county record keeping materials are cumulative. Skip a line on the record sheets between 4-H years.

Put your current 4-H story on top when putting your book together.

Tabs to identify project or story sections of your book are a plus with judges evaluating books.

First time record book materials, annual update materials and individual pages as needed are available in the 4-H office.

Senior Member Tips

4-H'ers 14 years and older by January 1 of current 4-H year are encouraged to use the Oklahoma Report Form (ORF) for their record book.

Each ORF record book is completed for one project only.

4-H'ers may enter as many ORF books as they desire for County competition

4-H'ers entering more than one ORF book must declare which book is to be judged at County level for outstanding group selection. Your strongest project book is suggested. The Caddo County record book check sheet should be paper clipped to the outside front cover of the record book. Only one sheet per 4-H'er. Check sheet should be clipped on the book to be judged for consideration of selection for outstanding group. When more than one Oklahoma Report Form (ORF) book is entered, this is usually the strongest project book.

No more than two ORF books per 4-H'er can be selected for State project entry.

National Congress, State Hall of Fame and scholarship books are not part of the above limit.

4-H'ers selected for State project entry must be 15 years or older by January 1 of the current 4-H year.

4-H'ers 14 years or older by January 1 of the current 4-H year must enter an ORF book if they want to be considered for the Outstanding Senior 4-H Group from record books.

4-H'ers who interview from the Outstanding Senior 4-H Group are eligible for selection for the top four County 4-H Awards and/or an award trip.

The top four County 4-H Awards are awarded to two 4-H'ers.

Order of award selection is Hall of Fame, Citizenship, Leadership and Danforth.

A 4-H'er can receive no more than two of the top four "senior" County awards in any one 4-H year.

Award trips are Denver or Kansas City Conference and State Club Congress. Selection is made in the order the trips are listed.

The Citizenship Washington focus trip delegate and alternates are determined from a score sheet and essay. Participation in the record book program is a requirement to receive the trip fee reduction allotment from County 4-H Council. Record Book participation is not required to apply and pay the entire fee personally if selected.

4-H'ers 14 years and older may continue to use the "junior" record keeping sheets for County medal or certificate selection only. An ORF must be used to qualify for consideration for the Outstanding Senior 4-H Group and subsequently for top "senior" County 4-H awards and award trips.

All 4-H'ers turning in a record book, either "junior" or ORF receive a "free" invitation to the 4-H Achievement Banquet.

State 4-H Record Book

Age Restrictions

A 4-H'er who turns 14 between January 1 to June 30 is ineligible for that 4-H year. If the 4-H'er turns 19 during that period, then they are eligible to turn in a state record book.

A 4-H'er who turns 14 between July 1 to December 31 is eligible for that 4-H year. If the 4-H'er turns 19 during that time of the year, they are ineligible to turn in a state record book.

Due Date

The State Report is due in the Caddo County 4-H Extension Office by 5pm, May 1. Forms will not be accepted after that date.

Requirements

Must be printed, typed, or completed by computer.

Final report must be formatted the same as the official report form.

No additional pages or space is allowed.

Type should be no smaller than 12 pts.

Use boldfacing and underlining minimally.

Can use bar graphs, pie charts, or color print to emphasize information.

Print on one side only.

Do not include instructions.

Three Main Sections

Oklahoma Report Form

What have you done in this project? – Limited to two pages

What have you learned in this project – Limited to one page

Leadership / Community service – Each part limited to two pages and separate activities done directly related the project with an (*) asterisk.

Awards in all Projects and Non 4-H Experiences limited to space provided with up to ten listed in each section

4-H Story

Limited to six double-spaced pages.

Focus on project.

Include other 4-H accomplishments.

Name and county should appear in upper right hand corner.

Include only one copy of the story in the book.

Project Photos

Highlights project.

Limited to 3 pages 8½ x 11.

Photography project only can have up to 13 pages of pictures.

No shingling of photos is allowed.

Use captions to explain photos.

Color reproductions or copies can be used.

Section VIII
Awards and Trips

Caddo County 4-H Hall-of-Fame
Outstanding Junior 4-H'ers
Outstanding 4-H Club

A trophy is awarded to the Outstanding Junior and Senior 4-H Club based on one year's work. Each club should submit an application and scrapbook to the Caddo County OSU Extension Center. The names of the winning clubs will be announced at the 4-H Achievement Banquet.

Other Awards Available

The Caddo County 4-H Program presents several awards. Watch your Caddo County 4-H Newsletter for details for applying for these awards plus others as they become available:

Outstanding 4-H Reporter, Peanut Award, Various Medal Awards, Dairy Award, Bread Award, etc.

Oklahoma 4-H Scholarships

~~For those individuals who are dedicated and hard working,~~ the Oklahoma 4-H Foundation annually presents \$13,500 to 27 project scholarship winners, and another \$12,200 to 13 advanced scholarship winners. Scholarships are awarded through State 4-H Record Books and/or the Oklahoma 4-H Scholarship application. Members should check with the Caddo County OSU Extension Center each year to see the list of available scholarships.

Key Award

To recognize outstanding accomplishments of Oklahoma's top 4-H'ers. To provide a common bond among former 4-H'ers and to further develop 4-H work in Oklahoma.

Award:

Oklahoma 4-H Key Membership
Certificate

Requirements:

- Must be currently enrolled as a 4-H member.
- Must be at least 14 years old or older with at least one year of 4-H work remaining.
- Must fill out application form Due March 1st.
- Must accumulate a minimum of 65 points.
- Must be approved by County Extension Staff.
- Special guidelines can be obtained from the County Extension Office.

4-H Trips

Each trip has different criteria and age requirements. Check with the Caddo County OSU Extension Center for more details or check the Caddo County website for more details. Additional information will be sent out to eligible 4-H'ers before each individual trip.

4-H Citizenship...Washington Focus

Short course held in Washington, D.C. 4-H Center. Trips and tours of the Capital City highlight of the week long event. Participants learn through lectures, discussions, field trips, and group living. Short courses teach:

A greater understanding and appreciation of American Citizenship.
Basic function of government at the national level.
Skills for practicing and teaching citizenship in the local 4-H club.

It is usually in June or July. Each county nominates two candidates. Sponsorship is secured partially by the Adult 4-H Council.

Requirements:

Must be 15 by January 1 of the current calendar year.
Must have been enrolled in 4-H one year and be currently enrolled.
Must turn in a State Record Book.
Must be at least a Junior in High School during the trip.

State 4-H Round-Up

A three day state-wide conference held on the OSU Campus. Delegates participate in short courses, elect district and state officers, hear motivational speakers, speeches, illustrated presentations, and other competitive events. Pre-registration is required to attend the mandatory orientation in April. The event is in late May each year. Delegates are responsible for their own expenses unless otherwise decided by the Adult Council.

Requirements:

Must be 13 and completed the seventh grade.

Must attend Roundup orientation to complete registration forms.

Must satisfy and complete county point sheet to be eligible to attend. Point sheet available from County Extension Office.

State 4-H Congress

A three day state-wide 4-H event held for the purpose of discussing the 4-H program. Held in Oklahoma City. Usually held in July. Three delegates per county are allowed to attend.

Requirements:

Must have passed 15th birthday by January 1 of current year.

Must be currently enrolled in 4-H.

Must turn in a State Record Book.

Youth Action Conference

This is the SW District Annual Leadership Conference. It is a two and a half day short course in leadership training built around a general theme. Special instructors are used to teach principles of leadership to older 4-H youth from the Southwest District. It is held in October during the State Teacher's meeting. Number of delegates able to attend is twenty youth per county unless otherwise instructed by the District 4-H Specialist.

Requirements:

Must 13 or enrolled in the seventh grade.

Be active and currently enrolled in the 4-H program.

Must meet criteria set forth by District 4-H Officers and Extension Staff.

Discovery Unlimited

Discovery Unlimited provides workshops and opportunities for 11- to 12- year olds in 4-H. 4-H'ers learn to gain self-confidence, learn to set and work goals, develop teamwork skills, learn more about state and national 4-H honor trips, leadership and friends through 4-H, and develop thank-you note writing skills.

Other Out of State Trips:

Additional information on all trips will be in newsletters or on the website.

Southern Regional Congress

Denver Western Round-Up

Kansas City Conference

National 4-H Conference

County 4-H Ambassador Program

Being an Ambassador means an opportunity to serve, learn and exhibit leadership and initiative beyond the local club level.

All 4-IPers choosing to become a NEW Ambassador need to complete these four steps.

Complete the commitment form making sure you have the appropriate signatures.

Write your essay as explained in the enclosed brochure.

Determine your shirt size from the enclosed chart.

Mail your payment with the form or come to orientation prepared to pay for your shirt and nametag. Payment information is on the sizing chart enclosed. Payment must be made prior to or at orientation.

County Ambassadors do not meet as a total group during the 4-H year unless a situation arises to make a meeting necessary. Letter or phone communication takes care of what needs to be handled. Orientation will have a sign-up for the "Volunteer Signup Opportunities" listed below. Currently, participation in a minimum of 50% of the service opportunities is expected of active Ambassadors.

Signup Opportunities:

Telephone Chairman (Three (3) members are needed. Each will call 1/3 of the Ambassador members to inform them about opportunities or activity when decisions must be made on short notice.)

Ambassador Reporter (Submits an article about Ambassador activity by the deadline for each issue of the County 4-H newsletter.)

Community Service Investigation Committee: Will have an opportunity to serve on a committee of 3 to 5 Ambassadors to investigate and report on one or more service projects to focus on this year as Caddo County 4-H Ambassadors.

Signup sheets for the following service opportunity events/activities will be available at orientation. You will sign up for a specific job and/or a specific time slot for the following Service Opportunities:

County Fair, September

County Officials' Reception

All Ambassadors are asked to commit to helping provide refreshments. This opportunity is helping serve at the reception provided your school schedule will allow.

Share-the-Fun

Talks & Illustrated Presentations

Reminder: To be considered active for the program year, Ambassadors must currently participate in at least 50% of the service opportunities listed above. There may be additional service opportunities throughout the program year as possibilities arise.

Section IX
Glossary

A
Agriculture Exhibits, Caddo County Fair 67
Amphibians 119
Appropriate Dress 46
ATV 72
Automotive 72

B
Backyard Wildlife 123
Beef, Project 73
Bicycle 75
Birds 111

C
Camp, 4-H 48
Cats 111
Cattle, County Fair Rules 58
Citizenship Washington Focus 137
Child Care 76
Cloverbuds 23
Club Information 20
Colors, 4-H 14
Computer Science 77
Consumer Education 78
County 4-H Ambassador Program 140

D
Dairy, Project 80
Discovery Unlimited 139
Dogs 112
Donor Program 27

E		
Electricity	82	
Entomology	83	
Environmental Science	84	
Events & Activities	30	
F		
Fabrics/Fashion	85	
Fair, Caddo County	53	
Farm Machinery	86	
Fashion Revue	41	
Field Crops	86	
Fish, Small Animals	113	
Fish, Wildlife	119	
Fitness	93	
Flowers	90	
Food Science	87	
Forestry	88	
Fund Raisers	27	
G		
Game Birds	120	
Gardening	90	
General Calendar	9	
General Rules, Caddo County Fair	54	
Geology	91	
Goats	92	
H		
Habitat	121	
Hall of Fame	135	
Health	93	
Help, Speaking	36	
Horse, County Fair Rules	62	
Horse, Project	94	
I		
Introduction	12	
J		
Job Readiness	49	
Joining 4-H	21	
K		
Key Award	136	
L		
Leathercraft	94	
Livestock, County Fair Rules	56	
Livestock Projects	31	
Livestock Show Dress Codes	33	

M
Mammals 122
Meats 95
Meeting Order of Business, 4-H Club 18
Membership Club List 23
Mission, 4-H 15
Motto, 4-H 14
N

O
Oklahoma 4-H Scholarships 135
Outstanding Junior 4-H'er 135
Outstanding 4-H Club 135
Other Awards 135

P
Performing Arts 97
Personal Development 98
Photography 99
Pigeons 113
Pledge, 4-H 14
Public Speaking 101
Public Speaking Contest 35
Political Science 102
Poultry, County Fair Rules 58
Poultry, Project 105
Postmark 106
Premiums, County Fair Rules 63
Project Clubs 22
Q

R
Rabbits 114
Radio Day 51
Rangeland Ecosystems 124
Record Books, 4-H 128
Record Books, County 129
Record Books, State 132
Reptiles 119
Ritual, 4-H Club 16
Rocketry 107
Round-Up 138
S
Safety 108
Sheep, Project 109
Sheep, County Fair Rules 60
Share-The-Fun 50
Shooting Sports 110
Small Animals 111
Small Engines 115
State Congress 138
Swine, County Fair Rules 61

Swine, Project 115
Soils 117
T
Teen Leaders 23
Tractors 86
Tri-County Camp 48
U

V
Vision, 4-H 15
Visual Arts 117
Vet Science 118
Volunteers 24
W
Wildlife 119
Welcome 8
Woodworking 124
X

Y
Youth Action Conference 138
Z

Notes



Oklahoma State University, U.S. Department of Agriculture, State and Local Governments Cooperating. The Oklahoma Cooperative Extension Service offers its programs to all eligible persons regardless of race, color, national origin, religion, sex, age, disability, or status as a veteran, and is an equal opportunity employer.